

**Workforce Workgroup**  
**Feb. 27, 2007**  
**Minutes**

12:55 Introductions and Meeting goals shared

Gwen Morgan-Bezell started the discussion and brainstorming process for creating the VISION of the Workforce Workgroup by asking the question-

**Where do we want to be in 7 years?**

Discussion revealed the following sources of information for the group to have as resources:

- CCFC plan related to Workforce Development
- OC Salary Study (most current)
- State Funded School Salary AB212
- Marcy Whitebook Study [www.nga.org/Files/ppt/1203PreschoolWhitebook.ppt](http://www.nga.org/Files/ppt/1203PreschoolWhitebook.ppt)

Other questions/ideas that were explored:

- Is the model to earn a BA or ECE Early Childhood Certificate?
- What is NAEYC saying?
- Models for certificates for people already holding a BA or better but possessing no ECE coursework need to be explored.
- Community Colleges working on/looking into the NAEYC accreditation
- National University working with the CCTC
- There needs to be multiple pathways to achieve the “highly qualified” status in preschool.
  - Discussion continued with the 24 units in the Early Learning Credential
  - Articulation between the 2 year and 4 year colleges re: the 24 units
  - State level requirements for the 24 units

The group completed the VISION poster and ran out of time for identifying the 5 steps for –HOW do we get there? (See page 2 of minutes for chart)

June Millovich reported out to the larger collaborative the Vision poster.

2:45 Meeting was adjourned.

# Workforce/Professional Development

## Mission

Provide highly qualified teachers for Orange County preschool classrooms

## Challenges

- Funding
- Political contacts
- Informing higher education professors and the community
- Refocus the OC P-16 council

## Vision

- Access to ECE advisors
- Replicate existing effective CARES programs
- Well advised students
- Collaboration with ALL OC colleges
- Improve/revamp licensing
- Early learning credential
- Teachers with BA degrees (50% by 2014)
- Parity in wages with K-12
- Alternative delivery systems
- Multiple pathways to earn credentials
- Transition \_\_\_ Degrees & assist English learners

## Resource Requirements

- Funding
- Political contacts
- Complete ECE
- Contact list on OC

## How do we get there

- 1.
- 2.
- 3.
- 4.
- 5.

Value to: Children, Community, Workforce, Families, Future Teachers, Schools/Districts