

Workforce/
Professional
Development

Parent and
Community
Engagement

Program
Quality and
Monitoring

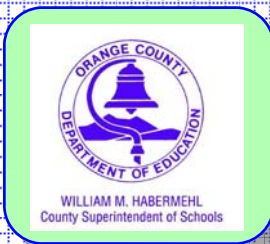
Facilities

Data

Articulation and
Coordination
with K-3

Preschool Planning Collaborative Work Groups

February 27, 2007



karen hill scott
real ideas. real life.

Program Quality and Monitoring

Mission

Provide every program with the opportunity to implement standards of quality

Challenges

- Multiple languages & Cultures
- Funding
- Inclusion philosophy

Resource requirements

- Money
- Qualified multi-lingual workforce
- Training modules
- Assessment tool
- Coaches/mentors
- Fiduciary agent or lead agency
- Sustainability
- Research/development & coordination with existing resources
- Group Analysis

Vision

- Every ECE program meets or exceeds the agreed upon community standard of quality
- Quality is integrated with all other work groups
- Quality guiding principals for best practices are established: ELL, special needs
- Program assessment system supported
- Program improvement system available & supported
- Continuous progress for growth & improvement supported
- Community is aware & understands quality standards

How do we get there

1. Establish "Standard of Quality"
2. Quality assessment tool
3. Resource mapping
4. Package the program
5. Disseminate information
(Programs, Parents, Community)

Value to: Children, Families, Program Staff, Community and beyond...

Parent & Community Engagement

Mission

Actively engage families and build community investment in Early Childhood Education

Vision

- Access to services/information in the language needed
- Increase family participation in early childhood education
- Increase in community investment (funding and support in ECE programs)
- Increase in ECE programs offered
- Shift public perception to critical importance of ECE to society

Challenges

- Public awareness
- Funding
- Parent education/language diversity
- Access to appropriate service
- How to get community involved

Resource Requirements

- Coordinate efforts
- Prioritizing corporation targets

How do we get there

- 1.
- 2.
- 3.
- 4.
- 5.

Value to:

Workforce/Professional Development

Mission

Provide highly qualified teachers for Orange County preschool classrooms

Challenges

- Funding
- Political contacts
- Informing higher education professors and the community
- Refocus the OC P-16 council

Resource Requirements

- Funding
- Political contacts
- Complete ECE
- Contact list on OC

Vision

- Access to ECE advisors
- Replicate existing effective CARES programs
- Well advised students
- Collaboration with ALL OC colleges
- Improve/revamp licensing
- Early learning credential
- Teachers with BA degrees (50% by 2014)
- Parity in wages with K-12
- Alternative delivery systems
- Multiple pathways to earn credentials
- Transition permit holders to degrees & assist English learners

How do we get there

- 1.
- 2.
- 3.
- 4.
- 5.

Value to: Children, Community, Workforce, Families, Future Teachers, Schools/Districts

Articulation & Coordination

Mission

Stakeholders will have consensus with developmental foundations & there will be a well-defined articulated transition process from all early care environments into kindergarten

Vision

- Model of best practices
- Knowledge & understanding of developmental foundations
- Value parents as equal partners
- Alignment of curriculum
- Spiral of learning
- Remain vigilant: curriculum should not be "pushed down"

Challenges

-
-
-

Resource Requirements

-
-
-
-

How do we get there

1. Review what is in place in Orange County
2. Participate in focus groups regarding state-identified foundations
3. Establish "best practices for transitions"
4. Discussion of alignment of developmentally appropriate practices
- 5.

Value to:

Facilities

Mission

Enough facilities in Orange County for every child who needs child care

Challenges

- Cost & lack of land
- Creating a developer fee system
- Create PR about benefits of child care in local neighborhoods & businesses
- Business commitment

How do we get there

1. Continue community collaborative
2. Redefine needs assessments to identify targets
3. Focus on 3 - 5 sites (conduct needs assessments)
- 4.
- 5.

Vision

- Sites opened in school district facilities
- Clearing house system for facilities development (1 stop shop)
- Creative funding streams created for facility development & sustainability
- All facilities will be designed to provide the highest quality
- Identify & locate site areas in higher need
- Include child care in affordable housing developments
- Connections
- Design institute training
- Needs assessments & CBEDS data
- Anaheim model
- Community benefits model
- Revolving fund (public & private)
- One central agency (United Way/Connections collaborative)
- School districts will have an understanding of needs & process for converting facilities

Resource Requirements

- Land
- Facility design components
- Equipment training programs & opportunities
- Sites & materials

Value to: Children, Families, Workforce, Community, Economic foundation

Data

Mission

Coordinate efforts to streamline data collection and present/disseminate information in a useful way

Vision

- Data is essential for providing quality ECE and assessing ECE efficacy
- Data will support county-wide preschool planning and future implementation
- Data will build the case for the importance of quality ECE experiences
- Baseline is necessary to assess the effect of any program
- Current data can help identify appropriate indicators and assessment strategies for when the plan is implemented
- Data workgroup should support and coordinate with other workgroups to identify and collect relevant information

Challenges

- Person-power
- Identify relevant information from among available data
- Aggregating diverse data sources using disparate tools and measures
- Conflicting counts and conclusions when data is compared from different sources

Resource Requirements

- List of potential data needs for each workgroup
- Additional data experts to participate in work group
- Financial resources and personnel to support additional data collection efforts

How do we get there

Meet with/liaison to other workgroups to identify

- Needs for workgroup planning
- Data resources of which they are aware

Compile list of existing data & information sources

- Documentation & preschool roll-out plans
- Needs assessments
- Usage counts & enrollment