



# Roadmap to the Preschool Planning Toolkit & Break-out Sessions

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The California Preschool Planning Workshops





# Purpose of Toolkit

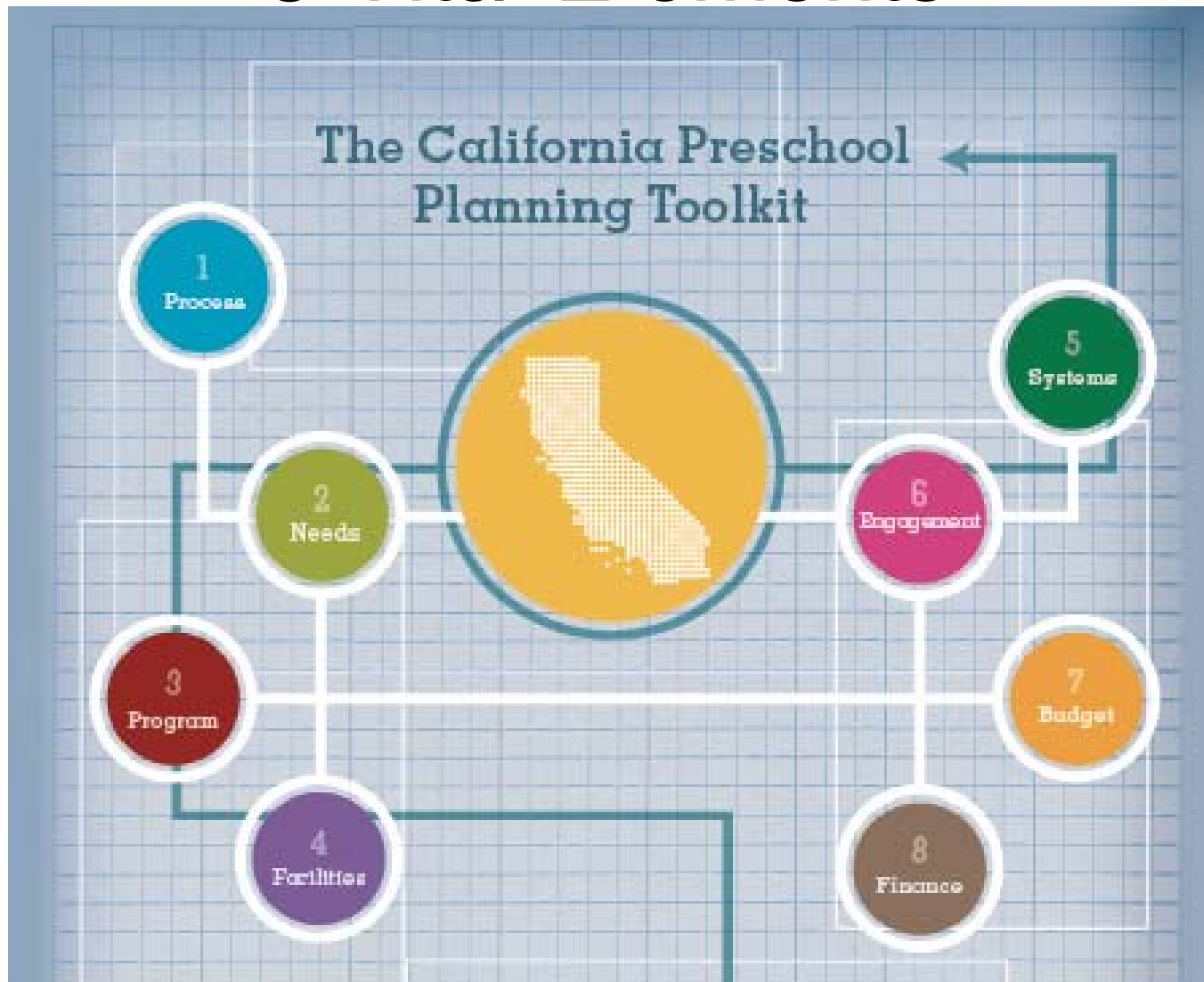
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***To help interested counties make plans to:***

- **Expand quality preschool incrementally;**
- **Progress strategically toward a more comprehensive vision; &**
- **Address the unique needs of the preschool children in the county.**



# County Master Plans: 8 Vital Elements





# Toolkit Organization

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## *Each Section Includes:*

- An Overview
- Principles & Guidelines
- Sample Approaches
- Basic Issues & Instructions
- Tools & Templates
- Other Resources





# Planning Process

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- Guidelines & tips on how to prepare & conduct a successful planning process
- Sample planning process structures
- Links to preschool plans from California counties





# Needs Assessment: Supply & Demand

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*How to determine:*

- Unmet Need
- Priorities Areas for Investment
  - API 1-3 school attendance areas
  - Underserved
  - High % of EL & Free & Reduced Price Lunch





# Program & Teacher Quality

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- *Program Elements*
  - Research highlights
  - NIEER Quality Rankings
  - LAUP Quality Rating Scale
  - County Preschool Plan Elements Worksheet
    - Power of Preschool Criteria
    - AB 172 Requirements







## Program & Teacher Quality (cont.)

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- *Workforce Development*
  - Teacher qualifications & tiered reimbursement
  - 7 innovative county approaches
  - CPIN contacts
  - California Early Care & Education Workforce Study Highlights





# Facilities Planning

*Low Income Investment Fund (LIIF)  
tools:*

- Facilities Scan for Preschool Expansion
- Facilities Resource Inventory
- Guide for Evaluating Existing Facilities
- Public Capital Financing Options





# Delivery System

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## *Sample Approaches to:*

- Mixed Delivery System
- Linkages to Full-Day, Full-Year
- Braiding Multiple Funding Streams
- Governance





# Engagement

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- *Community Engagement*
  - Media Outreach
- *Family Engagement*
  - Examples from California & other states
  - Links to Family Partnership Initiative & many other organizations focusing on family involvement





## Budget & Launch

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- Practical method to estimate the local cost of quality preschool program
  - New spaces
  - Upgraded spaces
- Sample phase-in plans
  - Beginning in API 1-3 school areas
  - Countywide when feasible





# Finance Options

- Sample approaches from California counties & other states
- 14 Existing Revenue Sources
  - Descriptions
  - Contact Information
- Additional Possible Sources of Revenue





## Break-Out Sessions

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- Choose one of 4 break-out sessions this afternoon
- Choose a second break-out session tomorrow
- Same sessions will be conducted each day
- Everyone should have opportunity to attend two break-out sessions





## Break-Out Session Topics

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- How To Conduct an Effective Planning Process
  - Leave with an “arsenal” of hands-on tools & templates refined from best practices
  - Sections 1 & 6 of Toolkit
  - Conducted by Dr. Karen Hill-Scott





## Break-Out Session Topics

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- How to Use the Needs Assessment to Develop a Quality Preschool Plan
  - Results of AIR County-Specific Needs Assessments
  - How to use the data to develop a phase-in plan (Sections 2 & 7 of Toolkit)
  - Conducted by AIR:
    - Susan Muenchow, Jennifer Anthony & Karen Manship





# Break-Out Session Topics

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- How to Estimate the Need for Workforce Recruitment & Development
  - Complete exercise based on recent workforce study findings (Section 3 of the Toolkit)
  - Estimate the cost of workforce development
  - Conducted by:
    - Dan Bellm, Center for the Study of Child Care Employment





# Break-Out Session Topics

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## How To Estimate the Need for Facilities & How to Develop Facilities

- Complete exercise with facilities scan
- Review other LIIF Resources & Section 4 of Toolkit
- Conducted by:
  - Marie Young, Low Income Investment Fund; &
  - Darren Dang, Karen Hill-Scott & Company.
- Success stories from:
  - Riverside, Ventura, Los Angeles, Orange & Santa Barbara





# Roadmap to a Road In Progress

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## ***Toolkit & Break-Out Materials:***

- **Designed to be updated**
- **To be posted on websites**
- **CD-ROM**





# Next Steps

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- **Make sure at least 1 team member attends each break-out session**
- **Determine team assignments over lunch**
- **Meet as a group from 3:30 to 4:30 p.m. today to:**
  - **Meet internally as a team**
  - **Discuss how your county plans to respond to AB 172 RFA**
  - **Share your thoughts re: your county's overall direction on preschool planning**

