

Teaching Strategies Best Practices

Program: Preschool GLAD		Format	Research- Promising Practices
<ul style="list-style-type: none"> • Preschool GLAD based on the K-12 GLAD model of professional development in the area of language acquisition and literacy. It uses this model and applies it to early language and literacy acquisition for English learners. • Preschool GLAD is about creating a rich environment of language, ideas, and concepts. Students engage in learning at their own entry points and are given multiple ways to respond. • This model is develops and promotes strategies that scaffold the learning for English learners (Vygotsky, others) • At the preschool level it is not about “teaching reading” as a first or kindergartener, rather, it is about creating sounds, patterns, and vocabulary of English while developing cognitively, which broadens their academic language. 		<ul style="list-style-type: none"> • One day training on basic research and introduction to strategies • Four day program designed to model practices in the preschool environment • Intensive teacher training focused on developing teacher consciously competent behaviors around key language strategies. These include: focus and motivation; input; guided oral practice; emergent reading/writing; and, validation of family, culture and language 	<ul style="list-style-type: none"> • Model based on EL research for language acquisition • Based on Zone of Proximal Development (Vygotsky).
Cost	Who uses the Curriculum	Write-up	
<ul style="list-style-type: none"> • Part 1: Cost per Trainer \$150 for the one day workshop • Part 2: \$500 for the four day workshop (must have completed Part I) 	<ul style="list-style-type: none"> • Buena Park S.D. • Centralia U.S.D. • Fullerton S.D. • Irvine U.S.D. • La Habra City S.D. • Magnolia S.D. • Ocean View S.D. • Orange U.S.D. • Saddleback U.S.D. 	In Preschool GLAD, teachers receive intensive training that is then inserted into existing preschool schedules and curriculum. Teacher training is based on adult learning styles and is highly interactive.	
Goal	Target	Strategies	
<ul style="list-style-type: none"> • Build teacher awareness of literacy practices to create conscientiously competent educators 	<ul style="list-style-type: none"> • Strategies can be successfully used with modifications from ages 3-4 years. • Designed for 4-kindergarten preschool classroom 	In Preschool GLAD, adults are trained to implement culturally specific routines for children in book reading of all genres. Children learn to play with word sounds, develop knowledge of phonological structures of language, learn to connect the units of written and spoken language, and the importance of academic discourse.	
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prices as of November 2006

Program: C.I.R.C.L.E.		Format	Research
Center for Improving Readiness of Children for Learning and Education <ul style="list-style-type: none"> • CIRCLE offers face-to-face training by certified trainers. The training is based on the most recent scientific research and meets the needs of adult learners. These sessions are interactive and provide fun hands on activities. Upon return to classrooms, participants have a deeper understanding of early literacy development and a wealth of ideas for implementation. • Early Language and Literacy Training components include: Best Practices; Language Development; Letter Knowledge; Phonological Awareness; Written Expression; Read Aloud; Print and Book Awareness • Practical Applications: Guides classroom management and instructional practices 		<ul style="list-style-type: none"> • Three day training on key C.I.R.C.L.E. concepts: Best Practices; Language Development; Letter Knowledge; Phonological Awareness; Written Expression; Read Aloud; Print and Book Awareness • Hands-on training for child care professionals • Trainer of Trainer available for key staff to replicate within the agency or in the community • Low and high-Tec training through Palm Pilots available 	<ul style="list-style-type: none"> • Service provider: University of Texas, SEED, private contractors • Material Development: UT – Health Science Center at Houston
Cost	Who uses the Curriculum	Write-up	
<ul style="list-style-type: none"> • C.I.R.C.L.E. Training Manual \$50 • C.I.R.C.L.E. Trainer of the Trainer Manual \$50 • Training for each person participating in the three day training \$300-\$500 per person 	<ul style="list-style-type: none"> • Orange County School District's School Readiness Programs 	Based on the principle that preschool professionals must see and practice intentional instruction of literacy skills. This intentional practice lead to increased school readiness for children. Practical Applications: Guides classroom management and instructional practices	
Goal	Target	Strategies	
<ul style="list-style-type: none"> • A large group of research and training staff and child development faculty working together on research and training activities designed to promote quality learning environments for young children 	<ul style="list-style-type: none"> • Target audience: Preschool – 2nd Grade Educators 	Goal of materials: Professional Teaching Practices based on the themes of Best Practices, Phonological Awareness, Written Expression, Language Development, Print and Books, Motivation to Read, Letter Knowledge	
Contact: Trainer of the Trainers University of Texas: Health Science Center CIRCLE: 7000 Fannin, UCT 2355 Houston, Texas 77030 (713) 500-3830 CIRCLE@uth.tmc.edu		Local Trainers Orange County Department of Education SEED (714) 327-8181	
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Classroom Evaluation Best-Practices

Program: ELLCO		Format	Research
<p>Tool</p> <ul style="list-style-type: none"> The Early Language & Literacy Classroom Observation (ELLCO) Toolkit contains three assessment tools: a Literacy Environment Checklist, a protocol to conduct classroom observations and administer teacher interviews, and a Literacy Activities Rating Scale. <p>Components:</p> <ul style="list-style-type: none"> Literacy Environment Checklist (15–20-minute orientation to the classroom) Classroom Observation and Teacher Interview (20–45-minute observation; 10-minute interview) Literacy Activities Rating Scale (10-minute book reading and writing summary) User's Guide <ul style="list-style-type: none"> Who completes it: Researchers, supervisors, program directors, principals, administrators, and/or teachers <p>Training</p> <ul style="list-style-type: none"> ELLCO Overview (1 day): This highly interactive lecture/discussion session introduces the conceptual framework of early literacy and provides general, overview knowledge of the purpose, structure, and intended uses of the ELLCO Toolkit. Participants have the opportunity to practice using the ELLCO to analyze videos and scenarios. ELLCO Overview training is available through Brookes Publishing's Brookes On Location (BOL) Program. ELLCO for Research (3 days): In Day 1 of this intensive session, participants complete the ELLCO Orientation Training. During Days 2 and 3, they practice using the ELLCO Toolkit in classrooms to rate language and literacy environments, practices, and activities. Working in small groups, and guided by instructors, participants analyze their group's inter-rater reliability in administering the ELLCO. At the end of the session, they receive a report that summarizes their group's inter-rater reliability. 		<ul style="list-style-type: none"> It is essential to complete ELLCO training to understand how to use the Toolkit appropriately and reliably. Nationwide, highly qualified instructors offer the following options for ELLCO training sessions at the preschool/kindergarten level. 	<ul style="list-style-type: none"> Based on work by Center for Children & Families at Education Development Center, Inc. (EDC)
Cost	Who uses the Curriculum	Write-up	
<ul style="list-style-type: none"> The price of the ELLCO for Research training ranges from \$2750 to \$7750, depending on the location and the number of participants. ELLCO Tool Kit: includes users guide and tool kit 	<ul style="list-style-type: none"> Magnolia S.D. Buena Park S.D. 	<p>The Early Language and Literacy Classroom Observation (ELLCO) is a tool that is designed to evaluate a room environment through a three-part process. The ELLCO has two parts. First participants complete a training to use the tool effectively. Second participant use the tool to drive instructional practices.</p>	
Goal	Target	Strategies	
<p>The tool is designed to obtain crucial information on the quality of early language and literacy environments and instruction. This data</p>	<ul style="list-style-type: none"> Classrooms covered: Pre-K to third grade 	<p>The ELLCO is the first tool designed to specifically address the role of environmental factors in early literacy and language development, this three-part toolkit and User's Guide help administrators, principals, supervisors, and program directors gather crucial data schools need to strengthen classroom quality and build better literacy</p>	

can then be used to enhance young children's preschool, kindergarten, and elementary school language and literacy experiences		programs, both by improving teacher development and comparing their practices with others.
<p>Contact: <u>User Guide and Tool Kit</u> http://www.brookespublishing.com/store/books/smith-ellco/index.htm Early Language and Literacy Classroom Observation (ELLCO) Toolkit, <i>Research Edition</i> By Miriam W. Smith, Ed.D., & David K. Dickinson, Ed.D., with Angela Sangeorge & Louisa Anastasopoulos, M.P.P.</p> <p><u>ELLCO Training and Technical Assistance</u> Louisa Anastasopoulos Research Associate telephone: 617.618.2117 fax: 617.244.3609 e-mail: Lanastasopoulos @edc.org or email the organization at: http://ccf.edc.org/profdev/ellco.asp</p> <p style="text-align: right;"><i>prices as of November 2006</i></p>		