

Orange County Preschool Planning Collaborative – Data Workgroup
 May 16, 2007
 Orange County Department of Education, Board Room
 11:30 AM – 1:00 PM

Attendance:

Chair: Dr. Sharon Seidman	Present	Child and Adolescent Studies	California State University, Fullerton	714-278-2930	sseidman@fullerton.edu
OCDE Liaison: Dr. Jean Barbre	Present	Coordinator, Early Childhood Education	Orange County Department of Education	714-327-1077	jbarbre@ocde.us
KHS Staff: John Harris	Present		Karen Hill Scott and Co.	310-216-2928	jharris@karenhillscott.com
Roseann Andrus	Preent	Community Investment Manager, LINCC	Orange County United Way	949-263-6108	roseanna@unitedwayoc.org
Anne Broussard	Present	Orange County Child Care Coordinator	County of Orange Social Services Agency	714-541-7418	Anne.Broussard@ssa.ocgov.com
Annette Jewell	Absent	Coordinator, MAA	OCDE-Medi-Cal Administrative Activities(MAA)	714-708-4980	Ajewell@ocde.us
Karen Wunderlich	Absent	Program Administrator	Children's Home Society		KarenWu@chs-ca.org
Deborah Paratore	Absent	Quality Systems Manager	Orange County Head Start, Inc.		dparatore@ochsinc.org
Jan Peterson	Absent	Program Coordinator	Orange County Child Care and Developmetn Planning Council		jpeterson@ocde.us
Limor Bar-Cohen	Present	Evaluation Consultant	Children and Families Commission OC	323-877-3701	limorbcsbcglobal.net
Darren Dang	Guest	Administrator – Business Svcs	OCDE	714-966-4176	ddang@ocde.us

1. Continuing Discussion:

- A. Facilities workgroup is concerned about discrepancy between licensing and CHS databases (discussed at last meeting).
 - a. Anne and Karen have been working on reconciling this databases by center, rather than by licensing type (as maintained by Community Care Licensing).
 - b. Currently process is ¾ completed, with largest cities being completed first.
 - c. CHS has 2 categories: active and inactive (referring to acceptance of references from CHS). Active centers will have vacancy rates (updated monthly).
 - d. Anne will send the database (to date) to committee for input.
 - e. Need to add column for preferred (accreditation) capacity as well as licensed capacity.
 - f. Sustainable process requires institutionalized communication between licensing and CHS

- g. Questions
 - i. How accurate is licensing regarding site closures? Notification only occurs when site is due to be re-licensed.
 - ii. Should track range (low to high) possible sites, to reflect unidentified closures and intentional under-enrollment due to Accreditation standards.
 - iii. How can we track the part vs. full-day positions? Estimate is that ½ or more are part-day.
 - B. Rand study on parent choice expected to be out in December (?).
 - a. If we can get a parent or center survey to assess this, should examine Rand questions.
 - b. May provide proxy measure for parents seeking care/preschool services close to home vs. close to work.
 - C. Center for Demographic Research (CDR) data only available on county-wide basis, so cannot get any sub/regional estimates for child population. However, data does suggest that there is no growth rate and may be reduction in overall number of children in county.
 - D. College student survey
 - a. Survey was developed in conjunction with Professional Development Workgroup
 - b. Anne made copies for everyone
 - c. Vanguard University said they could put it online but didn't get it to work.
 - d. End result: OCC, SAC, RS, Fullerton collected data. South county (IVC, Saddleback) did not collect data on a global basis but some data was collected in selected classes.
 - e. Anne and or Susie Valdez (Professional Development Workgroup) will collect completed surveys
 - f. Roseann will investigate possibility of UW Vista staff doing data entry on the survey.
 - E. Confirmation of Workgroup Mission Statement:
To coordinate efforts to streamline data collection necessary to the work of the OC Preschool Planning Collaborative, refine data to maximize reliability and validity, and compile, analyze and disseminate information to workgroups to support their missions and to the general public.
2. New Discussion Topics:
- A. Needs assessment
 - a. Planning Council's next mandated assessment is due in 2010. The previous assessment was due in 2005, but was not conducted.
 - b. Lack clear definition from CDD regarding what mandated needs assessment should contain.
 - c. This is an opportunity to define "needs assessment" at local level and support Planning Council in acting on that definition.
 - d. Actions:
 - i. Sometime within the Preschool Planning process a needs assessment must be conducted
 - ii. Sharon will email birth & subsidized to Darren (& committee)
 - iii. Anne will email licensed facility list to Darren (& committee)

1. Darren will redo maps to update need and to include dots for locations
- B. Determining the role of the data workgroup in the larger preschool planning process:
- a. What program dimensions will workgroups specify?
 - i. Given
 1. program characteristics
 2. children
 3. staff/teachers
 - ii. Need to identify time frame and system for identifying key data elements in conjunction with other workgroups
 - iii. Cost of quality
 - b. Data system issues
 - i. Need to identify who stakeholders are and a system for ensuring that all are regularly in communication and engaged with data system
 - ii. Need to identify who will record/hold data, how it will be updated, and who will be able to access it
 - iii. \$
 - iv. May need independent mandate/agency (or designated piece of agency) to do this work in an ongoing way
 - c. What questions will people such as legislative members, media and other public agencies, be asking about the preschool planning and the implementation process?
 - i. Ask workgroups to consider target audience – which groups (beyond their workgroup) might be interested in the data they have/want? M
 - ii. How can data provide foundation for fundraising and trust development?
 - d. What other data collection requirements are already being collected such as OC Head Start and how could the data group build upon this information?
 - i. Anne will request Community Needs Assessment from OCHS, Inc.
 - ii.
 - e. What are the critical times to collect data about children, parents and workforce, such as during preschool registration or end of year surveys?

Next Meeting June 20, 2007 11:30 – 1:30

For next meeting:

- Consider what people “from the outside” might be interested in
- Working on identifying the “cost of quality”
 - Roseann will bring UW *True Cost of Quality* report to next meeting