

CDE Questions and Answers on Submitted AB 172 Questions:

**Note to the Reader: CDE tried to cluster questions in like areas so that the answers would be easily available. However, please read the entire document in order to attain the answers to all questions.*

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Application Questions and Process (A)

1. Question: Can appendices be attached to the 20 page limit? Do multiple copies of the Determining Agency and Priority Certification count as multiple pages? Large districts might have 10 or more pages just with that form.
2. Question: Does the page limit include the curriculum plan and menu that are to be submitted?
 - a. The twenty page limit is strictly for the program narrative as described in the application (attachment 2) pages 5-6 and the appendix pages 20-21. Application forms, such as the budget pages, Agency and Priority Certification, menu and lesson plan are not included in the 20 page limit. Please note that any additional appendices, prepared by the applicant will not be considered.

3. Question: Are there any specifications on font size, margins, and single/double spacing for the narratives?
 - a. Please review the Appendix, page 20 gives guidelines on the questions you have asked. The application has no requirement for spacing. It is up to the applicant to use the 20 pages to their best advantage.
4. Question: In the Program Narrative Description P.5 under 3, Program Administration, Goals and Objectives, 2, could you explain in more detail what you mean by Child development learning activity and environment design?
 - a. Please describe how your agency plans to develop program activities and how the environment will support these learning activities.
5. Question: The narrative section requires specific responses on a daily curriculum including time periods, based on state-funded requirements. Is there a resource to view sample daily programs that includes time periods?
 - a. No specific resource is available.

6. Question: Regarding instructions on Appendix page 25 of 27 -What if we, as a non-LEA, want to apply for a site that is not on the public school campus of a decile 1 3 elementary school, but which is in the attendance area of that decile 1 3 school, but the principal of the public school will not sign page 3 of the application? Non-profits, cities, colleges and other non-LEAs are eligible to apply for this funding.
7. Question: What if the principal of an elementary school refuses to sign that the school proposed for AB 172 services is a 1-3 decile school. This could happen for a variety of reasons including that they are also applying, the principal does not have the authority to sign, they are concerned it may commit the school in some manner. Is there another method to show that the proposed location is in the 1-3 decile? -
 - a. In order to ascertain that the program location is within a decile 1, 2, or 3 attendance area, a signature of elementary school principal or District Superintendent is required. An elementary school principal's signature does not commit the elementary school to the program. It simply certifies that the location of the program is in the attendance area of the aforementioned school.

8. Question: Do we need make additional copies of the Determining Agency Eligibility and Priority Certification form so that we can collect signatures from principals at each of the area's schools, or can the District Superintendent sign on behalf of all of the schools in the District?
 - a. Yes, copy the page as stipulated on page 19 of the appendix to identify each school' attendance area where services will be provided. The superintendent can sign on behalf of the schools in the district to certify that the location of the

programs is within the attendance area of designated elementary schools. However, each elementary school and corresponding site location must be entered in application section IV.

9. Question: Is the \$2,500 per existing center a monthly or yearly amount?
- a. Yearly.
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10. Question: Is the \$2,500 per 24 children, or per class or prorated if there are less than 24 children in a classroom? Or if the classroom has its up-to 20 of non-qualified families?
11. Question: To apply for the \$2500 per site for 2006-2007, which pages of the application must be completed? Do we need to submit an application for a 1/2 day class in order to apply for the \$2500 per site? Can we submit for either or both?
- a. No, the \$2,500 per classroom is for the classroom with AB 172 funding. The \$2500 is based on classroom groups, and there is no proration for this funded activity. The \$2500/classroom will be given automatically to successful applicants. Nothing needs to be filled out.
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12. Question: Does the \$2500 for classroom program support come out of, or is it part of the county allotment? The language says "...agencies that are awarded funding will receive the \$2,500/classroom program support funds".
- a. \$2500 per classroom augments the county allocation for direct services.
13. Question: Where in the application do we describe how we will use the \$2500 per class for parent education?
- a. The program narrative, section 4 "Family literacy Parent Involvement and Community Outreach" is one area where these funds may be used. Another is section 3, "Program Administration" as well as staff development.
14. Question: The law requires priority for programs headquartered in a particular county for RFA's. This appears not be included in the application. Will the headquartered criteria be incorporated in the results of the RFA review?
- a. No, the legislation was clear that the criteria for this fund source was the attendance area of 1, 2, or 3 decile elementary schools.
15. Question: What exceptions are being made for rural or single site school districts? Are waivers available?
- a. All applicants must meet the same eligibility criteria. There are no waivers.
16. Question: If the RFA is available in November, what is the turn-around time for submission? Notification timeframe? Implementation?
- a. The RFA deadline is January 19, 2007. After all applications are read and scored, CCR Title 5 stipulates that CDD must go through an appeals process. Once all appeals are resolved, final notifications of awardees will be posted on the CDE funding website. The final list of awardees will be forwarded to the CDE contracts office and contracts will be written and mailed to all awardees.
17. Question: Is technical assistance available from the State during the startup period?
- a. There has been no formal technical assistance scheduled, however, successful applicants can reach their assigned Department of Education Consultant for guidance.
18. Question: Will the State be convening the agencies who are awarded contracts on a regular basis?
- a. There is no plan to do so at this time.
19. Question: What is the profile of the readers?

- a. Readers will include professional CDE staff.
20. Question: Do we fill out the calendar for January through March 2007 even though the Final Award Notification isn't until March 2007?
- a. The calendar is prepared by each agency based on their proposed start date.
21. Question: This is regarding Appendix page 16 of 27 -instructions to complete the application. The Chart shows Section I, Section II, etc. being required under both the "Part-day" column and the "Full-day Option" column. Assuming we are applying for four half-day classes and the full-day wrap for one class -are we to submit just one application page 1
- a. Only one cover page is necessary.
22. Question: The random selection of full day services will this be done on a statewide basis or on a County by County basis?
- a. The Bulletin, page 2 states, "The 'full-day option' will be allocated on the basis of a random draw." It will be done on a statewide basis.
23. Question: If we apply for the full-time slots and are not selected from the random draw will we still qualify for the part-time slots?
- a. Yes, however you must submit an application that covers both ½ and full day programs.
24. Question: Page 10, item A, (code) – Does "code" mean the A, OS, IS, SS designations above? Or are these designations to be included in the job title column, with object codes inserted in the first column?
- a. Yes it means A, OS, IS, SS designations.
25. Question: Are the start up funds only for year one?
- a. Yes.
26. Question: Can an agency apply for funding that exceeds their county allocation in order to serve more children?
- a. An agency should apply for the amount that corresponds to the number of children they can serve.
27. Question: I've read all the documents and it seems that city agencies can apply. The funding raises an issue, though. If I'm calculating right, \$20/child x 175 days x 20 children (as an example) is only \$70,000. That's not enough to pay a real (credentialed) teacher (\$50,000), at least one aide (but probably two), pay rent, and buy furniture, materials, and supplies. Where do you anticipate the rest of the money coming from? And I'm puzzled by the calendars suggesting starting in January 07 when notification wont be until March.
- a. Most programs offer classes for 24 children and allocate their expenses based on the funds they have available. Some programs are able to augment funding through fundraising or other supplemental fund sources.
28. Question: Our nonprofit agency, which works in collaboration with low-decile ranked public schools in our area, appears to meet the eligibility requirements for part day programs. Is there a requirement or expectation regarding a minimum number of hours of program operation per day?
- a. Yes, the appendix, pages 4-9 provide detailed information regarding all legal requirements for all preschool and child care programs. The minimum number of hours of operation required by the regulations is three hours each day for 175 days during the program year.

29. Question: Will children who are recipients of child protective services and child who are at risk of abuse, neglect or exploitation receive first priority for the Prekindergarten and Family Literacy Program Services, similar to State Preschool and General Child Care Programs?
- The PKFLP has the same eligibility requirements for enrollment as State Preschool with the exception of age, income and need. Please refer to Appendix, page 8.
30. Question: I am intending to submit an application form for the Prekindergarten and Family Literacy Grant Program. Does Attachment 2 consist of 2 pages, page 1 and 2, which are Sections I, II, III?
- No, attachment 2 is 28 pages long. Please go to the CDE web site to get all the official information and documents
<http://www.cde.ca.gov/fq/fo/r2/mb061206rfa.asp>
31. Question: For the intent to submit, are attachment 1 and 2 needed or only attachment 1?
- Attachment 1 is the intent to submit application form. Attachment 2 is the application.
32. Question: I will be applying for the PreK and Family Literacy funds for our district. Is there any technical support in writing the application? Our district does not have any PreK programs, so this will be a first for us and any assistance or guidance would be appreciated.
- There is no technical assistance in writing the application, although it largely mirrors other CDD applications. This is the first time Prekindergarten and Family Literacy Program has been offered so it is the first time for everyone writing an application for this program.
33. Question: I did not see anywhere in the application where we need to certify that this application was board approved, and just wanted to make sure that I'm not missing it if there is board approval required for submission.
- No board approval was specifically required however it is appropriate to follow all agency policies and procedures in this regard
34. Question: I am the Program Director at a Child Development Center. I am considering applying for the PKFLP program, however, I wanted to know if my center was chosen to receive these funds,
- Centers are not "chosen" to receive funds. Programs that are located in the attendance areas of decile 1-3 elementary schools are eligible to apply for these funds.
35. Question: To apply for the funds, do you need to have a current program or can you submit a business and service plan?
- To apply for these funds you must submit all required application documents. The application is located at www.cde.ca.gov/fq/fo/r2/mb061206rfa.asp
36. Question: Could you please provide me with any information pertaining to the eligibility requirements for: The California Department of Education funds for pre-kindergarten and family literacy programs in my county.
- You can gain access to all RFA materials at <http://www.cde.ca.gov/fq/fo/r2/mb061206rfa.asp>. However, this is not limited to only one county.
37. Question: If we receive LAUP funding are we eligible?
- Your agency should be eligible to apply if it meets the RFA criteria for participation.
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38. Question: The Management Bulletin (06-12) for the PKFLP funding opportunity states that the contract period is Jan 1, 2007 June 30, 2007, but the final funding awards are not released until March 2007. Is one of these dates a typo?
39. Question: In the management bulletin, it says: "The period for this contract is January 1, 2007 to June 30, 2007".What do these dates refer to? If awards won't be given out until March 2007, it doesn't make sense that the project period would start in January 2007. Is this a multi-year award or do we re-apply every year?
- The dates refer to the contract dates. CDE contracts are administered through the CDE contracts office and follow all the guidelines determined through Education code, California code of regulations and legislation. Project period and contract period are two different things. Appendix , page 9 states, "Annualized contracts are for one state fiscal year (July 1 through June 30). A successful applicant must begin operations within the first full fiscal year of the contract. However, the actual contract start date will be negotiated by the CDE. After the initial contract period, the contractor's eligibility for continued funding each subsequent year is contingent upon compliance with the following:
 - Program requirements and FT&C
 - Evidence of satisfactory contract performance
 - Compliance with all relevant state and applicable federal reporting requirements
 - Approval by the CDE
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40. Question: We are a 501 (c)(3) nonprofit agency that will be applying for this grant while working with local charter schools. Can we submit more than one application, as long as each one is with a different school and provides services for a different area? If so, should we send a letter of intent for each application? Our agency will be the lead and fiscal agent for all potential applications.
- You can apply for multiple sites with one application. Please read the Appendix in its entirety for details.

API Questions:

All the questions listed below are answered at the end of the section.

- Question: Hopefully you can help me. I am wondering how to read what the decile is on the API scoring from the State Web Site. It doesn't specifically say decile anywhere that I can find it
- Question: Please explain what the Performance Index (API) Deciles is about. Also, because we are located a block away from an elementary school would we qualify?
- Question: Our leadership team intends to submit an application for PKFLP funds. We have the following questions about being eligible to submit an application: Our site is a year three Program Improvement school under NCLB requirements. Our API score was in the low 700's. How do we verify if our API score is in deciles 1, 2, or 3. How can we verify if we are in a Local Child Care Planning Council (LPC) priority area? We are located in a County which is listed in the References section of the Request for Applications (RFA). Are we permitted to submit an application for our school only?
- Question: I am trying to determine if my Center is qualified to apply for the funds allocated by AB 172. I am trying to find out how to determine the Academic Progress Index (API) decile scores for the elementary schools in my area. How can I find the decile scores?

5. Question: Could you give me zip codes or direct me to where I can find a list of schools that fall in to the criteria based on the API scores. Also I want information on the loan fund. Please e-mail me or call me at your earliest convenience.
6. Question: We have a part day State Preschool in the area and want to move it to a current priority one area for State Preschool because this zip code area is saturated and we are not able to earn our MRA. Also our MRA was cut this year and we need to move to a larger space within this year to earn the funds back. Where do we find out the 2005 API scores for the elementary schools in our area?
7. Question: I cannot seem to find the actual API that for the decile 1, 2, or 3?
8. Question: Is the physical address of the proposed child development program located in the attendance area of a school ranked in the base 2005 Academic Performance Index as decile 1, 2, or 3? Is the question on the application?
9. Question: We are located at a college district and have three centers that serve preschool children. How do we find out if the centers are in the attendance areas of the elementary schools that have been ranked in the API deciles 1-3? Who would have that information? Is it obtainable online?
10. Question: I have a full-time licensed center. I tried to look up my center on the Academic Performance Index, but couldn't find a listing. Could you tell me if I'm eligible for this grant (I serve 4-year-olds)?
 - a. Daycare and preschools are not listed on the API. The language of the RFA and legislation is very specific. Programs must be located in the attendance area of elementary schools with a 2005 base API in deciles 1, 2, or 3.
11. Question: We are applying for the Prekindergarten and Family Literacy grant and would like to take a moment of your time to ask a few questions. We are a community college. Are we limited to two elementary schools? Do the children of the program (16) need to reside within the attendance areas of these two elementary school?

To access API decile information for the schools in your area, please go to the CDE's Dataquest web site at <http://dq.cde.ca.gov/dataquest/>. After going to this web site follow the instructions below to find the API decile rank for the school(s) whose attendance areas your program will be located in.

Select Level---select the level you are interested in viewing, i.e. county, district or school level data.

Select Subject --select Academic Performance Index (API) (first choice on the drop down box)

Click on "Submit" button.

The next prompt requires some specific data regarding the information you requested. For instance, if you required county level data, it will ask for the name of the county you are interested in reviewing. For district level data, you will type in the district name, and for school level data, school name. Enter the appropriate information.

Next select the 2005 API Base Report . If you selected County or District Level Data, then make sure you select the option which states --*List of schools*. If you request school-level data, make sure the appropriate school is selected, then check 2005 API Base Report-- School report. Click on the "Submit" button.

The decile rank is listed under the column header *2005 Statewide Rank*. *This number must be 1, 2 or 3 for the attendance area of this school to be considered.*

Please note that the California Department of Education does not have attendance area information. Please consult the school or district to find that information.

LPC Priority information is listed in the RFA, but here is the web site
<http://www.cde.ca.gov/sp/cd/re/documents/statepreschool0607.doc>

Schools cannot apply individually for any CDE funding. A district or a county office of education (or other LEA) must apply on behalf of the school sites as there is no funding mechanism to pay schools directly.

The signature merely certifies that the site listed is in the attendance area of the elementary school listed.

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12. Question: I am writing from a nonpublic school for deaf children, ages 0-10. We provide early education services for babies and toddlers and a full day preschool/prek for children ages 3-6, as well as a day program for elementary school. After looking at your website regarding the 2005 API, I would like to confirm with you if our program would be an eligible candidate for this grant.
- a. Please read all RFA documents located at www.cde.ca.gov/fo/fg/r2/mb061206rfa.asp to ascertain if your agency is eligible.
13. Question: Can you tell me if my non-profit organization qualifies for these grant funds? We currently only offer preschool tutoring sessions, only 1 hour at a time but would like to extend our services to a part-time morning preschool environment. Any information you could give me on how to apply for funds under this grant would be appreciated
- a. Please read all RFA documents. The answers to your questions have been addressed in the documents.
14. Question: We offer a full day program for 75% state workers and 25% other. We do have Child Action children who received subsidized care enrolled. I was curious if there is a way to get funding for this school. The school is in a Docile 1 school site. When listening to the Teleseminar I heard about wrap around funding for full day, but didn't quite understand what it was.
- Please read all RFA documents and review the responses to this Q&A document.
The RFA is located at the CDE web site at
<http://www.cde.ca.gov/fo/fg/r2/mb061206rfa.asp>

General Eligibility Questions (H)

1. Question: Can licensed family childcare providers apply for AB172 funds for their preschool children?
2. Question: What about licensed family child care programs which provide a preschool curriculum Particularly an Accredited program, and also where the early childhood educator is trained as California Early Childhood Mentor Teacher.
 - a. No, these funds are for center-based programs only.
3. Question: Is it necessary to have a current program to apply for funds? I am a preschool teacher and have always wanted to set up a program but didn't have funds

- a. No, it is not necessary to have a current program to apply.

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- 4. Question: Are the AB172 funds for center-based programs only?
 - 5. Question: Are outside service providers eligible to apply? Are start up child development programs allowed to apply
 - 6. Question: Dose the application process allow for child care centers to apply for AB 172 funds?
 - 7. Question: Is funding open to all preschools-public receiving state subsidies and or private non-profit?
 - 8. Question: Will private child care centers be able to serve preschool children too?
 - 9. Question: What agencies can apply?
 - 10. Question: Are non-profit charter schools eligible for AB172 funding
 - 11. Question: I have reviewed the AB 172 guidelines and application and want to ask for verification of how I am reading this – Can First 5 be the applicant? I had always thought that the local County Office of Ed would need to be the applicant.

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- a. This fund source is open to all eligible centers. All interested parties with a desire, and the ability to provide half-day preschool prekindergarten and family literacy program (PKFLP), who are located in one of the 53 counties listed in the references section of the RFA. There is nothing that prevents First 5 from applying. The sum available in the county is for a full year and that 1/2 year funding applies for this program year
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Question: Can California Indian tribes apply for AB 172 funds?

- b. Yes.

- 12. Question: -I am a preschool teacher with an already established Pre-K program serving 30 children. Can I apply for AB172? Can this funding apply to my center?
- 13. Question: The neighborhood school near my site had a statewide rank of "1" for 2005. Would I be eligible to apply for this grant on behalf of my center? (Just wanting to clarify if a Head Start program could be eligible).
 - a. The Head Start agency or school district, rather than a single classroom or elementary school would need to make the application.
- 14. Question: Would you please define Certified enrollment and Non-Certified enrollment? Also, I am not clear if the qualified applicants can serve children younger than 4 years old (by dec. 2) using other funds alongside the program children. Thank you
 - a. Certified--A child that is eligible for a CDD program and funded by the CDE Child Development Contract. Non-certified-- A child in a CDD program that is funded by a source other than the CDE Child Development Contract.
- 15. Question: Is the Section VIII-A budget calculations the maximum amount of funding that can be requested?
 - a. Yes, per site
- 16. Question: Can the application include a summer Transition class on top of the 180 days?
 - a. No.
- 17. Question: In terms of staffing for State Preschools, we count the parents as part of our staffing. We have 1 Site Supervisor, 1 Assistant/Associate Teacher and 1 or 2 parents. Can we use this same model for PKFL?
 - a. The staffing requirements are the same as designated for State Preschool in Education code and Regulations. You may find staffing information at www.cde.ca.gov/fg/aa/cde/attachmenta05.asp

18. Question: Send me the contact information to obtain the state licensing requirements for preschool facilities as they pertain to AB 172?
- a. You are asking about Title22 regulations. You may wish to speak to your local resource and referral agency (1-800-KIDS-793) or to the Department of Social Services Licensing Division.
19. Question: Does a school district need to be operating a licensed daycare or preschool in order to qualify for the AB 172 funding? In other words, are there specific criteria necessary that need to be met in order to be eligible?
- a. Yes, there are specific criteria which are outlined in the RFA. Please read all the RFA documents located at www.cde.ca.gov/fg/fo/r2/mb061206rfa.asp for details.
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20. Question: Is an existing site delivering an Even Start program in a license-exempt facility eligible to apply for these funds to expand its services to provide a specialized program for four-year-olds?
21. Question: Is our interpretation of the guidelines correct that an active Even Start program at a license exempt center operated by a private non-profit organization will satisfy the eligibility requirements on the basis that it is a private local educational agency providing services at a license-exempt site?
- a. All sites must be licensed, please verify that your preschool program is exempt before applying.
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Geographic Eligibility Questions (G)

2. Question: I was wondering how we can find out if our childcare program serves an area that is underserved? What agency would I consult for this information?
- a. You may check the LPC Priority list at <http://www.cde.ca.gov/sp/cd/re/documents/statepreschool0607.doc>. You should also contact your local elementary school district to determine which attendance area your center serves.
3. Question: How do we know if our city is or if our agency is a qualifying agency that serve preschool children in low-performing school areas?
- a. Please check with your local school district to find out if your location is in the specified attendance areas of an elementary school with a 2005 base API decile score of 1, 2, or 3.
4. Question: We are located in a city where no school has a decile of less than 7. However, less than 1 mile away, there are schools with deciles of 2 and 3 in another city. We serve low income families with our state preschool contract. Are we eligible to apply for AB 172 funding?
- a. Yes, the legislation clearly states that the program must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3. Nothing would prevent an agency in one town from offering a program in another town as long as there is community support and the applying agency has identified space to offer the program.
5. Question: Our center feeds into multiple elementary schools with a wide range of API ranks, anywhere from the 2nd to the 6th deciles. Because of the higher ranking schools in our area, does this preclude us from applying? It should be noted that both the middle school and high school in our area are low ranking 2nd decile.

- a. The legislation clearly states that the program must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3.
- 6. Question: We have a school district that does fall into one of the Local Planning Council priority areas, but does not have any API 1-3 schools. If there are not enough applications from Counties will CDE open the availability of funding to schools with higher API scores?
 - a. No, since the legislation clearly states that the program must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3. LPC Priority designation will be used as a tie breaker in circumstances of same score in the same county.
- 7. Question: Our preschool program is not located in a Priority 1 area, but we provide a specialized program for children with severe emotional problems. Would it be useful to apply for the funding if we are not in a designated area?
 - a. The legislation clearly states that the program must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3.
- 8. Question: I would like to put a program at my child development center however, the center feeds into many schools in the district and they are not all below the 3rd percentile. What should I do?
 - a. All programs must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3.

- 9. Question: How should the attendance area for a charter school be determined?
- 10. Question: We would like clarification on the language of AB 172. The application states, "Participating programs must be located in the attendance areas of elementary schools that have been ranked in the base Academic Performance Index (API) deciles 1-3 in 2005." In our school District, an elementary school is a decile 1 school. However, it is a magnet school and children must apply to attend it. It does not have an "attendance area.". We would like to apply for AB 172 funding based on the API score of the school but have the preschool located at one of the neighborhood schools that another zip code area children will attend in kindergarten. May we do this?
 - a. No, programs must be located in the attendance area of an elementary school with 2005 base API decile score of 1, 2, or 3. The principal's signature will verify that your program will operate in the school's attendance area.

- 11. Question: Our school district has a preschool site where parents who work or attend school full time can enroll their children for full-time childcare for families with low income levels. 79 of the children who attend this facility feed into different elementary School in the district. These schools are all underperforming and 1,2 or 3 decile API. When I put the preschool address in the system to determine the school attendance area, the school that appears is a school that is not a low decile school. Does that mean that we cannot apply for AB172 funding?
- 12. Question: I need clarification on this point our preschool is not located within the boundaries of a 1 3 decile API ranking elementary school the local school is decile 5 should we even bother to apply for AB172 funding?
- 13. Question: I have skimmed the application for the Prekindergarten and Family Literacy Program funding and have a question. Our center, which houses state preschool students funded through CDE, is currently located next to an elementary school that just opened this year. Since we are required to be in an attendance area of an elementary school that is in the 1st, 2nd, or 3rd decile, based on 2005 API scores, may we use the elementary school whose attendance boundaries we were in during that time? Data for the new school, of course, is not available.

14. Question: If an elementary school has recently closed due to declining enrollment but has been identified as a 1-3 decile-ranked school, would a program still be eligible for funding?
15. Question: My non profit preschool is surrounded by 26 small school districts. Their middle school does not qualify. They are directly behind my school. Across the street is a school district and elementary school which is two blocks away does qualify. Can I apply using the school district across the street?
- Participating programs must be located in an attendance area of an active elementary school with a 2005 base API decile score of 1, 2, or 3. The legislation is extremely specific about this requirement. This requirement must be met for programs to be eligible.
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16. Question: We are a community based organization that offers free, high quality pre-school education and family literacy programs. We have both a First 5 Family Literacy Program and an Even Start Family Literacy Program. Our school district has three schools in deciles 1-3. Although our physical location is not within the specific attendance area of those three schools, many of the families who come to our preschool do live in the attendance area of one of the low performing schools. Are we eligible to apply for the AB 172 funding? -
- All programs must be located in the attendance area of an elementary school with a 2005 base API decile score of 1, 2, or 3. If your physical location is not in the attendance area of one of the above mentioned schools, then No, your existing program would not be eligible to apply. However, you may want to consider the possibility of expanding into an un-served area.
17. Question: Is there any point in a program outside of a low API 1 3 applying? e.g. 4 or 5 If there are not enough applications from API 1 3 areas, would API 4+ programs be considered?
- No, applications with API decile scores of 4 and above will not be read.
18. Question: -Do eligible programs have to be in an LPC priority 1 zip code or can they be, for example, in an LPC priority 2 or 3 zip code?
- They do not have to be in a priority 1 zip code. To qualify, they must be able to provide services in the attendance area of an elementary school with a 2005 base API of 1, 2, or 3. Priority zip code rankings will be used a tie breakers for funding purposes.
-
19. Question: If there is a new school in a geographic area that previously served API 1, 2 or 3 schools, can it be included? Replaced a previous school that was closed, but does not yet have an API score.
20. Question: We are located in a school of choice school district i.e., residents are not required to attend their neighborhood schools. Therefore, being located in a school attendance area doesn't mean that we feed to that school. Is it reasonable to determine a general geographic area, say a certain mile radius, surrounding our center to determine the schools upon which we would base API eligibility rather than using our physical address alone to determine the school?
21. Question: To be considered a priority area must the physical address of our organization be in the priority area? Or the physical address of our proposed site? Or just the area which we serve?
- The legislation stipulates that the program must be located in the attendance area of an elementary school with a 2005 base API decile score of 1,2, or 3. So the physical address of the site is key.
-

22. Question: Will you please tell me if my zip code is among those, which can apply for this grant or not?
- a. The biggest determinant of eligibility to apply is the API decile scores of elementary schools, not zip code.
23. Question: Do all of the children attending the preschool have to reside in the attendance area of the preschool funded by 172? Do children attending a PKFLP need to live in the attendance area of a low API school?
- a. No.
24. Question: We have a full-day preschool program at our center. It is funded through CDE for 24 children. Of those 24, usually about 8 are four year olds who will attend kindergarten the next year. Will there be additional funding available for pre-kindergarten and family literacy or do we have to enroll additional prekindergartener's to receive this funding if we otherwise qualify?
- a. This fund source is designed to expand the number of spaces to serve children who will be 4 by December 2.
25. Question: I am a licensed family childcare provider that lives in an elementary school district that scored a decile of one on the 2005 API and is also listed as a Priority One for my zip code. I would like to know if this program is meant for licensed family childcare providers as the application process is quite lengthy and I am unfamiliar with many of the processes.
- a. These funds are for center-based programs.
26. Question: We have a general child care contract through CDE. Can we still apply for funding for our four year olds even through we already run a full-day program?
- a. As long as your agency meets all eligibility criteria, you may apply for funding with the intent to expand services to more children.
27. Question: The management bulletin 06-12 regarding AB 172 says PKFL must comply with "...general provisions set forth in the California Code of Regulations (CCR), Title 4 Sections 18077 through 18122 ..." These regs. refer to General Child Care and not State Preschool. Does this mean that the families must have an established need for care to participate?
- a. If your agency plans to apply for a full-day classroom, families must establish need upon enrollment.
28. Question: The 2005 API base put my district in decile 5. We are not eligible for PKFLP funding. Can you direct us to alternative funding for pre-kindergarten programs?
- a. This is the first time the PKFLP has been authorized (the bill was signed September 7, 2006). To find out about other CDE funding, you should enter your e-mail address onto our funding list serve at:
<http://www.cde.ca.gov/fq/fo/af/joinlist.asp>
29. Question: If we have a middle school that is Decile 2, can we place a preschool classroom on the site? Can we place a classroom on a Decile 2 elementary school that is a charter school? Is a charter elementary school eligible for the funds?
- a. Using space on the middle school for a PKFLP program might be a good option, if the middle school is within the attendance area of a low decile elementary school. A charter school can be eligible if it has a decile rank of 1, 2, or 3.
30. Question: I am a fund development consultant working with the non-profit organization. They have already submitted via fax a letter of intent to apply for the CDE

Prekindergarten and Family Literacy RFP. The organization provides Early Head Start services which is a home based program. Are they eligible to apply?

- a. All eligibility requirements are detailed in the Appendix portion of the RFA on pages 4-9. Home-based program option would not work for this fund source.

31. Question: If monies are available in the future will our district be able to apply for funds then. We do not have any priority 1 schools/zip codes and we are not in a position in the district at this time to expand. My concern is if we don't apply for this round we will be excluded from further rounds in the future.

- a. AB 172 is very specific about the eligibility criteria. These monies are for programs located in the attendance areas of elementary schools with a 2005 base API decile score of 1, 2, or 3. Not applying at this time would not affect any future opportunities to apply if this fund source is offered again.

32. Question: If an agency is currently renovating a building to provide licensed child care space in a neighborhood with API Deciles 1-3 and expects to receive the license in late March early April 07, is it still eligible to apply for this round of funding?

- a. Yes, as stated in the RFA, as long as the API decile criteria are met, along with the other eligibility requirements, an agency may apply. The appendix, page 8 states, "However, successful applicants with the ability to offer program services in existing licensed facilities will take priority over successful applicants that need to develop classroom space for future licensure and program delivery." But keep in mind, that funds that are not allocated in other geographic areas of the state may be redirected to programs that will be able to offer services.

33. Question: I am the director of a childcare center that serves approximately 60 Pre-K (4 year olds) daily. The center is located next to an elementary school with a statewide rank of a 5. There are approximately 4 other elementary schools in the same school district. All of the elementary schools are within an 8 mile radius from the center who have an API decimal of a 1 and a 2. Many children attending our center live in another city and therefore are in the attendance area of these elementary schools. Is it possible that our center could qualify for this grant?

- a. The legislation is extremely clear on the issue of eligibility for funding. It states that the program must be located in the attendance area of an elementary school with a 2005 base API of decile 1, 2, or 3. The district or school can tell you if your program is located in the attendance area of a school with the above eligibility criteria. Priority zip code data will come into play when more than one successful applicant with identical scores are vying for the same county allocation. Priority zip code will be used as the determining factor as a tie-breaker.

34. Question: Our county is not on the County Allocation page of the PKFLP application. We know that we do not have schools that score with an API of 1-3 deciles, but we do have underserved areas as identified by our Local Child Care Planning Council (LPC).

- a. The enabling legislation and RFA are very specific and clear on this issue. These programs must be located in the attendance area of an elementary school designated within the 2005 base API in deciles 1-3.

35. Question: If we have a Decile I school in our district and we allow for open enrollment (families to choose which school they want to attend) can we apply for a preschool that we would locate on an elementary school that is not a decile 1-3 or can the application only be made if the preschool is located within the exact attendance area of the Decile I school?

- a. The language of the enabling legislation and the RFA is extremely clear and specific on this matter. Programs must be located in the attendance area of a 2005 base API decile 1-3 school. So your second alternative is correct.

36. Question: Under Geographic Designation, it says “any program not located in a verifiable elementary school attendance area (2005 base API in deciles 1-3) will be rejected. How does this apply to a new school (with plans to open in 2007-08)? This district currently has two elementary schools, both eligible based on API and LPC priorities.
- a. The legislation is extremely clear on this issue. Only programs located in the attendance area of an elementary school with a 2005 base API decile ranking of 1, 2, or 3 are eligible to apply
37. Question: I’m the director of a private non profit preschool program that has a GCTR contract. We are surrounded by 26 school districts. How do I find out if we have a program that would make us eligible?
- a. Please contact your local school district to see if your program’s physical location meets the eligibility criteria.
38. Question: Our agency is interested in applying for funds from AB172. However, one of our nineteen child care sites is on conditional status from CCL. Does this make us ineligible to apply for AB172 funds?
- a. If the CDD discovers an applicant has serious licensing, fiscal, or programmatic violations prior to the execution of a contract between the CDE and the applicant, and/or the applicant provides false or misleading information, the CDD reserves the right to rescind and void all offers of funding received through this Bulletin.
39. Question: Our center is connected to a college. Most schools are rated high (nothing less than a “7”). However, a city is less than 1 mile from our campus with one school rated a “2” and two schools rated a “3”. Are we eligible to apply for the funds
- a. The legislation is extremely clear on this issue. Only programs located in the attendance area of an elementary school with a 2005 base API decile ranking of 1, 2, or 3 are eligible to apply
40. Question: Is the funding of PKFLP supports existing child development centers or to open a new one up?
- a. This fund source is open to all eligible centers. All interested parties with a desire, and the ability to provide half-day preschool prekindergarten and family literacy program (PKFLP), who are located in one of the 53 counties listed in the references section of the RFA.
41. Question: Our agency has been providing prekindergarten services to underprivileged families in the community for the past 4 years. However, we are not a “licensed center”. Can we apply?
- a. You can apply if the site is in an eligible attendance area and the center becomes licensed.
42. Question: Does license Child Care service need to apply or is this for school setting environments?
- a. Refer to page of the RFA documents. The answers to your questions have been addressed in the documents.
43. Question: I am planning one classroom at an elementary school and another classroom at the child development center. The center site will serve children planning to attend many of our 13 elementary schools; some in the 3rd percentile and others in the 4th and 5th percentile. May I still apply for this classroom?
- a. Location of the program must be in the attendance are of a low API elementary school as indicated by the 2005 base API with a decile rank of 1, 2, or 3.

44. Question: In the Management Bulletin 06-12, number 1. Program Description and Requirements I really need a clarification. I am trying to determine if our agency qualifies to apply for these funds. I believe I understand the area of 1) Part-Day Preschool Program and 2) Program Support. However in the third area of proposed funding 3) Full-Day Option there is no information in the bulleting on this area. The first two areas (1 and 2) are explained on the Program Overview section. There is no explanation on who qualifies for the \$5,000,000.00 for the Full-Day Option. I am simply would like to know if we qualify for this option. We are a 501(c)(3) non-profit agency. We operate 8 day care centers in two counties. We receive funding through CDE with a CCTR contract. We have many 4-year olds in our programs with a total of nearly 500 children ages 0-5. We qualify for the service area requirements. Could you please assist me or direct me to determine the overview requirements for the Full-Day Option funds?
- a. The full-day option has the same eligibility requirements as the part-day program. This program option allows agencies to nominate 1 classroom to become a 'full-day option.' The full day option is composed of a part-day preschool program and a part-day general child care; together these form the full-day option. The full-day option will be allocated on the basis of a random draw.
45. Question: I received your information on the PreK and Family literacy funding and I am not sure if our program qualifies for this. We are a State Funded Preschool (CCTR) that serves children 3-5 years old. Do we qualify for this funding?
- a. The eligibility requirements are listed in the Appendix page 4-9.

Braiding Funding (C)

The questions below are addressed with a single answer at the bottom of this section.

1. Question: Can funds be used with First Five School Readiness to provide full day services 6 hours per day?
2. Question: Can children in a classroom be mixed -some funded by State Pre-k, some over income with AB 172 and some with School Readiness First Five funds as long as staff, materials, etc is prorated to meet the funding source?
3. Question: We currently have a Migrant and Migrant Special Services Contract with the CDE and we service 112 children from 430am-5oopm. We are applying for part time Family Literacy funds to service an additional 112 children and Families in the same facility we use during day at night during the hours of 5:00pm-8:30pm1Is this possible?
4. Question: Is the funding only for children enrolled in the funded preschool program or can other children enrolled in other preschool program also received services from the Adult Literacy Component?
5. Question: Can 3 year olds be served in the same classroom if we only seek reimbursement for 4 year olds?
6. Question: Can grant-funded children and private-pay children be combined in one classroom, or do we have to have a full classroom of grant-funded children?
7. Question: Can funds from the AB 172 be used in conjunction with state preschool 3 hour program to make a full day program?
8. Question: Is it permissible to have AB 172 fund half day and existing State Preschool fund the other half day to make a whole day program? With 40.60 to operate with?
9. Question: Can state federal other pre-k funding be used for preschoolers in the same class? i.e. co-fund or co-locate preschool programs with multiple funding sources?
10. Question: If children are on a subsidized program will the program still pay full price-

11. Question: Please provide information on types of braided funding that can be used with PKFLP?
12. Question: We currently have state preschool and would like to focus on these children for the literacy program, could half the day be funded through the state preschool and the other half funded through the CDE PKFLP funds?
13. Question: Can a currently operating licensed pre-school program apply for Pre-Kinder funding?
14. Question: Is it possible to "stack" PKFLP w/ other part day programs, such as: state Preschool, Head Start, Universal preschool programs?
15. Question: Will the AB172 funds be available to existing general child care programs? Also, do we need to offer separate classrooms or can the funding be used in General Child Care Facilities, currently operating?
16. Question: If you have a licensed child care center serving 30 children and 15 of them are already on assisted programs can all 30 children still stay in the same program and will the center be funded the daily rate of care? 12/18/2006 19:02-K-
17. Question: When eligibility and need changes after initial enrollment, does a child remain eligible i.e. general child care? What funding source for services?

Prekindergarten Family Literacy Program

Enactment of AB 172: SEC.9 Section 8239 is added to the Education Code, to read "Section 8239. The Superintendent shall encourage participating providers to offer full-day services through a combination of part-day preschool slots and part-day general child care and development programs. In order to facilitate a full-day of services, all of the following shall apply:

- (a) Part-day preschool programs shall operate between 175 and 180 days.
- (b) Part-day general child care and development programs may operate a minimum of 246 days per year unless the child development contract specified a lower minimum days of operation. Part-day general child care and development programs may operate a full-day for the remainder of the year after the completion of the preschool program.
- (c) Full day services provided under this section shall be reimbursed at no more than the standard reimbursement rate with adjustment factors.
- (d) Notwithstanding any provision of law, to be eligible for part-day child care, a child who is enrolled in a preschool program shall be required to meet the eligibility requirements specified in paragraph (4) of subdivision (a) of section 8238.4 and requirements pursuant to Section 8263 and 8263.1 at the time of enrollment in a preschool. Subsequent to enrollment a child shall be deemed eligible for part-day care as long as the child is enrolled in a preschool program."

In order to encourage participation in the program, agencies would be allowed to commingle Prekindergarten Family Literacy Program with existing California Department of Education child development programs. A commingled program is one that serves children funded from different funding sources.

In order for programs to be able to commingle three elements of the programs must be present. First, the Minimum Days of Operation must be the same in all programs. Second the reimbursement rate must be the same in all commingled programs (Rates would be blended to accomplish this.) The third element is that the full-time equivalent must be the same.

The following is a list of acceptable programs to commingle:

CPKP commingled with CPRE
 CPKF commingled with CCTR

| LEGEND OF TERMS: | |
|------------------|--|
| • | CPRE--Center Based State Preschool Program, half day |
| • | CCTR--Center-Based Child General Care |
| • | CPKP--Pre-Kindergarten Part-day (AB 172) |
| • | CPKF--Pre-Kindergarten Full-day (AB 172) |
| • | CPKH--Pre-Kindergarten Hybrid (AB 172, CPKP + CCTR) |

In order to encourage agencies to offer full-day child development with the use of a prekindergarten family literacy component an agency would contribute approximately \$4,568.50* per child from their existing CCTR contract towards a new full-day literacy contract CPKH.

CPK Hybrid

| Minimum Days of Operation | Funding Source | Reimbursement Rate per Day | Reimbursement Per Year per Child |
|---------------------------|----------------|----------------------------|----------------------------------|
| | CPKP | \$20.30 | \$3,654.00 |
| | CCTR | \$12.59 | \$2,266.20 |
| 180 | | \$32.89 | \$5,920.20 |
| 70 | CCTR | \$32.89 | \$2,302.30 |
| 250 | CPKH | \$32.89 | \$8,222.50 |

One programmatic consideration would be that the CPKP contract allows for 20% of contracted slots be filled by children in families above the income eligibility.

-
18. Question: Does a full day program include wrap around programs that is funded by half by Head Start and half by State?
- a. What you describe is a Head Start collaboration model. The full-day option is half prekindergarten (preschool) and half general child care that work together to create a full day program.
-
19. Question: If the preschool already operates a full day program that is partially funded by Head Start, can the PKFLP partial day funding be utilized? That is, can the am program be funded by Head Start and the pm program be funded by the PKFLP partial day program funds?
20. Question: If an eligible preschool is partially funded by Head Start @ 200monthchild, can the preschool use PKFLP funds to augment the existing funding stream? Or does the PKFLP require that the preschool expand its operations to serve more children?
21. Question: If the preschool already operates a full day program that is partially funded by Head Start, can the PKFLP partial day funding be utilized? That is, can the am program be funded by Head Start and the pm program be funded by the PKFLP partial day program funds?
22. Question: Will CDE allow an agency that receives half-day/175 180 day Prekindergarten and Family Literacy Program funding to wrap the funding with the agency's existing General Child Care funds to create a full-day/full-year program.
- a. Yes, requests of this nature will be handled outside of the RFA process and using the existing "Program narrative change" process. Successful applicants who wish to implement this option should coordinate this with their assigned consultant.
-
23. Question: Can a PKFLP students rollover into a fee-based program for the remaining program day?

24. Question: Can AB 172 funds be used to augment Head Start funds and services?
25. Question: Can we combine students from this program with other 4s currently enrolled at center and not eligible for this program?
-

- a. Head Start policies would not vary from the current practice, except as noted above.

Full Day/Part Day Issues (I)

1. Question: What will be the criteria for full-day applicants, in addition to applying for the part-day state preschool funding?
 - a. There are no additional criteria.
2. Question: If you apply for the full-day funds, do the children have to be the same as the one's in the 3 hour part-day program? It wouldn't make sense to have this requirement because you cannot control how many of the families who get in need part and how many need full-day services.-12/21/2006 16:06-I-
 - a. The full-day classroom provides care for a full-day program for the same group of children.
3. Question: Is the full-day lottery a state-wide drawing, or is there a drawing for each county?
 - a. A limited sum is available for the full-day option and will be assigned to agencies that are selected from a random draw. Only one classroom per application will be allowed entry into the random draw for the full-day option.
4. Question: Is the half day vs. the full day an either/or option? I.e. is there a chance we could be awarded both --and if not would the full-day option be the primary consideration over the half-day option?
 - a. It depends on how many classrooms you apply for and if you have a passing score. As stated in the RFA only one classroom per successful application will be considered for the full-day option. If your agency applies for more than one classroom and is not selected for the full day option, all classrooms you apply for will be funded at the half-day rate.
5. Question: Is the full-day option limited to 2XX days or could we request more?
 - a. As stated in the RFA, alternate options may be considered, however it is at the discretion of CDD and Child Development Fiscal Services and will be determined after tentative funding is awarded
6. Question: In the qualifying API-Schools, the majority of the children are ESL. We have a lot of State Preschool programs –age 3 and 4 year olds, where are ESL 3's definitely benefit from 2 years in our programs. I'd like to suggest that PKFL allow 3's in the programs. Is this a possibility?
 - a. Thank you for your suggestion, however, the legislation is quite specific regarding age of eligible children. Some agencies are considering how to use this fund source to expand services to more 4's and serve more 3's with existing funds.
7. Question: Is the full day option considered wrap around child care?
 - a. Yes, the full-day option is a wrap around program option.

Funding and Finance (K)

1. Question: Does the budget need to be a 12-month annual budget for January to June 2007?
 - a. No, a six month budget is sufficient, along with a full year budget detailing July 2007-June 2008.
2. Question: How much specificity is required for the start-up costs?
 - a. As much detail as can be provided in the space allocated in the application
3. Question: Is there a limit to the amount of funding that can be requested?
 - a. No there is no limit to what can be requested, but there is no guarantee that the amount requested will be funded.
4. Question: Is the maximum reimbursement rate paid on actual daily attendance or on average daily attendance of enrolled students?
 - a. Reimbursement is based on enrollment.
5. Question: Is there a maximum reimbursement amount per child?
 - a. The amount that can be reimbursed in the part-day program is \$20.03 per day.
6. Question: Is there a maximum amount we can request per classroom
 - a. You can project your budget by using the number of children enrolled in a classroom and multiplying it by the expected daily rate that can be earned for program type you are interested in providing. No, there is no limit to what can be requested, but there is no guarantee that the amount requested will be funded
7. Question: Could you please clarify for us the start date of the grant period for which funds are being awarded?
 - a. The contract start date will be negotiated with CDE after all appeals are resolved.
8. Question: We notice that the funding period is January 1, 2007 through June 30, 2007. However, the final grant award notification is scheduled to be made February 28, 2007. Since our budget will rely on the number of days for which we will be providing services, could you please advise us of the commencement and ending dates of the term of the grant for which funds will be awarded if our proposal is selected.
 - a. These funds are not awarded through grants. They are contracts and the contract start date will be negotiated with CDE after all appeals are resolved. CDD does not know how long the appeals process will take for each county so there is no way to tell.
9. Question: If an organization or school district is funded for both AB 172 part day and also the funds for extending the day, will the contract from the state be one or two contracts? One or two reports to the state? Will the extended program funding be treated similar to GWRAP?
 - a. There will be 3 contracts all together. One contract for the part day program. One contract for the "full-day option" portion of the contract, and one contract for the \$2,500 program support.
10. Question: Is there a matching amount of funds required?
 - a. No.
11. Question: Does the reimbursement for child attendance follow the Title 5 reimbursement policy?
 - a. Yes.

12. Question: When can we begin going to trainings do we have to wait for funding?
 - a. I am unsure which trainings you are referring to. However, until the contract is signed all work done by the awardee may be considered voluntary.

13. Question: Do we have to increase enrollment in order to apply for funds or can the funding be on top of funding we already have for enrolled four year olds (center based CDE funding).
 - a. The funds constitute an expansion of services and is considered to be a whole new type of program with very specific requirements. This fund source is not designed to give agencies more money to enhance existing services.

14. Question: Do you take money out of our apportionment?
 - a. The answer to your question is no, it is not taken away. This is a new program type.

15. Question: Do you know if they will be allocating only one contract for the whole county, or if there will be multiple contracts awarded?
 - a. We will award as many contracts as possible per county. However, this process has many variables, including the number of successful applications per county and how much each application requests.

Budgeting Questions and Allowable Costs (L)

1. Question: Is AB 172 funding available to assist in the application process to become a child care center?
 - a. No. All expenses incurred toward creating the application are solely the responsibility of the applicant.

2. Question: Can interested families from our day session be enrolled in the evening session Literacy Program? This will be a 3.5 hour evening program would we have to offer Supper or will Evening Snack be okay?
 - a. This model, as described, does not seem to fit the intent of this fund source.

3. Question: We currently pay a small percentage of our State Preschool grant to the school district for their indirect costs. Will AB 172 have this same provision?
 - a. Yes, if the school district is the prime contractor they may use a portion of the contracted funds to pay for preparing reports and other indirect costs.

4. Question: If parents in this program are eligible for Subsidy Reimbursement as well, can we bill Subsidy Agencies for the difference?

5. Question: If parents are not eligible for Subsidy Reimbursement, can we collect the difference for the parents?
 - a. No, children may be enrolled in only one program type at the same time of day.

6. Question: Does this include the indirect and what is the indirect cap?

7. Question: What expenses can be applied to the annual 15 administration allotment?
 - a. You may want to review the CDD Web page and review the information contained in the "Green Book" resource. These issues can also be addressed by Child Development Fiscal Services when the contract is negotiated.

8. Question: In today's teleseminar, It was that COE's applying for AB 172 funding to have a "county-wide application for preschool spaces that are then subcontracted and/or administered (by a COE)" or to have a "county coordination and assistance with API 1-3

schools (districts) for preschool spaces that are subcontracted and/or administered (by a COE)." With funding at \$20.30 per child, what is the limit that a COE could hold back for administering the program, given the scenarios mentioned in the teleseminar?

- a. The amount a program can retain for administrative costs in a state preschool is 15 percent.

Subcontracting/Multi-Site/Collaborative Issues (E)

1. Question: Will there be a way to connect agencies not able to apply as a lead to connect with those who are for the purpose of forming a collaborative. Some agencies have unique technical assistance expertise they could offer to improve the quality of the lead agency's application
2. Question: Only a small number of children can potentially be served with the county allocation. For example For Part-Day Programs, reimbursable at 20.30 per day for 175-180 days, only 222 228 children can be served annually with the amount allocated. How will the Superintendents Collaborative select the specific sets of eligible children, schools and districts to be served with the available funds?
3. Question: Full-Day Programs will be selected by lottery only. The guidelines permit only one class room to be funded per applicant agency. If the collaborative grant is selected in the lottery for a single Full-Day classroom, of no more than 20 children how will the collaborative select the single school district, school attendance area, and prekindergarten site that will be the provider of that one full day program?
4. Question: Since a site-specific geographic determination is a requirement of the application for these funds see page 7 of the Management Bulletin 06-12 Appendix, how will the Superintendents Collaborative determine the specific API Decile 1-3 school attendance areas that will be served? What kind of participation will individual district superintendents have in the selection of these sites, particularly where preschool and Early Start providers are already working with children who will enter schools in the Childcare Planning Priority Areas that are identified at the required API Deciles 1-3?
5. Question: How will the Superintendents Collaborative select program providers? Will the superintendents in each district have any say in the selection of sub-contracted providers particularly where there may already be positive successful relationships in place within a district?
6. Question: How will the Superintendents Collaborative address the extremely specific application requirements for sample lesson plans, meals plans, and staffing plans? How will it meet the requirements for parent involvement and parent literacy skills education as well as for staffs professional development?
7. Question: Does the Superintendents Collaborative intend to seek facilities funding? If so, in what district will any new facilities be constructed?
8. Question: Is there a specific goal for the collaborative to benefit eligible children in all eligible schools equally?
9. Question: Has CDE approved the whole-county approach to application for these funds? The application format and requirements does not even mention collaboration and emphasizes the site specific?
10. Question: Are counties being encouraged to submit collaborative applications that distribute funding for a select number of certified prekindergarten students in each of the identified LCP priority areas who will attend eligible sites?

- a. This Request for Application is open to all eligible applicants. The enabling legislation encourages local coordination, but does not establish a specific method for achieving this goal. A variety of strategies are being proposed at the county level. A response to the questions posed above should be addressed to the local applying agency.
-
11. Question: Please clarify application processes for agencies considering a subcontracting approach the forms that must be completed by the contracting agency and subcontract agencies?
- a. The applying agency would complete all required forms and narrative. Section V of the RFA needs to be completed for any subcontractor that is included in the proposed application. The prime contractor (the successful applicant) is responsible for monitoring the program and meeting all Title 5 and AB 172 specifications. The applicants proposal will demonstrate that they are able to deliver a program based on the criteria included in the RFA. The CDE does not get involved in the local process of selecting a subcontractor, or the local coordination that may be required, however, CDE wants to know about the process and who the subs are, and we expect the prime contractor to manage and coordinate the subs efforts on their behalf.
-
12. Question: In general, where an application spans an entire county including many providers working in a variety of contexts, should an application attempt to comprehensively list all of the possibilities in response to the program narrative guidelines or summarize these as well as possible given page constraints?
13. Question: -If a consolidated application is being prepared in a county on behalf of multiple preschool providers, is it necessary in response to Program Component 3 Program Administration to comprehensively list goals, objectives, measures, and timelines for each provider where these vary by provider?
14. Question: If a consolidated application is being prepared in a county on behalf of multiple preschool providers, is it necessary in response to Program Component 4 Family Literacy, Parent Involvement, and Community Outreach to describe all approaches being taken or is it permissible to summarize these?
- a. The application is designed to collect information about the skills of the applicant. We want to see an example of a possible lesson plan, as well as a possible menu to determine if the applicant knows what should be included, and how to prepare them. It is not an exercise in seeing a lesson plan or a menu from every potential site. Once an applicant shows that they know how to produce a lesson plan and a menu, and they receive a passing score and get a contract, we expect them to be able to start up and operate a successful program.
-
15. Question: If an agency is applying for more than one site, do they have to submit separate applications for each site?
- a. No. Multiple sites may be listed on a single application. Please read the appendix, page 16-27 for application instructions.
16. Question: Our district is interested in pre-school funding. We are a small rural district in northern California and don't have a specific person in-charge of preschool. However, when I looked at the information on the CDE website, it appears that this funding must be applied for through county office of Eds. Am I reading that correctly? Additionally, we are looking to start a very small program and it seems like this funding will be used to increase programs already going. Am I reading too much into the language?
- a. No, any eligible agency like a unified school district, Head Start agency, private non profit or city for example, may apply. It does not need to go through a County Office of Education.

Facilities Issues (B)

1. Question: Who can I contact for a revolving loan fund application? Where is it located online? And how does it work?
 - a. The Appendix, page 8-9 contain information on the Child Care Facilities Revolving Loan fund. You may also contact Helen Lam at Hlam@cde.ca.gov or 916-319-0191 for details. However, if you applying for facilities monies in relation to PKFLP Program, you will need to indicate so on the MB 06-12 application in the appropriate area. Those who have requested facilities funds through the MB 06-12 are in a separate group from people who are applying through the regular process.
2. Question: What if you don't have a site, yet have a history of providing CDE services to children. How much time will be provided to startup programs?
 - a. Page 8 of the Appendix states, “. . . successful applicants with the ability to offer program services in existing licensed facilities will take priority over successful applicants that need to develop classroom space for future licensure and program delivery.” There is no timeframe established for startup programs with no site, however, steady progress will be expected.
3. Question: If I will not have a facility until September, 2007 should I still apply for funding?
 - a. Yes, apply at this time and make note of your proposed start date.
4. Question: Does the cost of portable buildings have to be repaid?
 - a. Yes. The CCFRLF is a loan and lease-to-purchase program.
5. Question: If an agency that is a current CDD contractor applies for the AB172 funding and the Child Care Facilities Loan and the application is accepted, can that contractor use this new facility to serve both new PKFLP and current GPRE children? EX. GPRE in the am, PKFLP in the pm?
 - a. Yes.

6. Question: If a program applies this year and is accepted but does not serve children during 2006-07, is the program eligible for 2007-08 continuation funding, and are there any consequences for this scenario? Can slots be requested now even though some of them wont be brought on until later? For instance, we have a facility available right now for 24 slots, and well have another facility available in 6 -9 months for 24 more slots.
7. Question: What happens if an agency applies for the Child Care Facility Loan with the AB172 funds and the new facility is not ready to serve children by the start of the next school year, Sept 07 or the agency cannot operate all of the 180 days due to facility issues?
 - a. Contracts for PKFLP funds will be executed or amended as space is developed and becomes available.

8. Question: Will DSA be able to handle all of the facilities issues in CDEs timeline? It took us 4 months to get DSA to certify a modular building recently, and we are concerned about such a slow response when CDE wants program up and running as soon as possible.-
 - a. CDE is aware of delayed licensing issues and will work with agencies during the licensing process.
9. Question: Can any of the facilities monies be used for playgrounds?
 - a. No, in accordance with *Education Code* Section 8278.3, the applicant agency must use CCFRF funds for the purchase, transportation, and installation of

buildings for replacement and expansion of capacity for CDE-subsidized child care and development services. In addition to building costs, eligible costs include architect and inspection fees, site development, and site improvement costs. Funds **may not** be used for staffing, furniture, office or playground equipment, insurance or maintenance costs.

10. Question: Would we still be able to open additional classes if we had to buy portables? We currently have a state pre-school at one of our elementary sites. We want to be ready to expand, when the funding opportunities open up. It is my understanding that each site needs to have their own pre-school license? If this is true – will consideration be given to fund districts who are in the process of getting a license OR will ONLY districts who are licensed and ready to go be considered?
 - a. Page 8 of the Appendix states, “. . . successful applicants with the ability to offer program services in existing licensed facilities will take priority over successful applicants that need to develop classroom space for future licensure and program delivery,” but CDE is willing to support agencies who want to develop new classroom space.
11. Question: We will be applying for the Preschool funds just released. I am wanting to know more about how the attached facility funding works. How will it be allocated. Is it possible to request funding for repair and renovation from these monies or just revolving funds on purchase of portables?
 - a. The Appendix page 8 and 9 answer the questions about the Child Care Revolving Loan Fund. The funds are not for renovation and repair.
12. Question: If we request money for facilities through the CCFRL Fund, will that place us below all approved applications for funding, or just those with similar scores or priorities?
 - a. No, placement will be based on similar scores, priorities or fund availability.

Program Requirements (D)

1. Question: I am reviewing and starting to work on sample lesson plan. The sample states, “Design program instruction for the *first week of November*” Is it designed to assume that program has just started and we are planning for the first week of November, OR assume that program started in September and we are just planning the first week of November (which will be the 3rd month of school year)?
 - a. Your second proposed option is correct, assume that program started in September and that you are planning the first week of November (which would be the 3rd month of school year).
2. Question: On what criteria should the budget line items be based on for leasing, staff salaries, materials, equipment, etc.
 - a. A program budget should be based on the anticipated program services that are included in the proposal submitted. Actual costs vary community by community, specific program plans and existing agency resources.
3. Question: The purpose of AB 172 is to better prepare children to enter school. The most basic requirement for school success is that children be healthy. There is absolutely no provision in this bill for training all these new teachers how to provide for the health and safety of the children in their care. There are increasing numbers of children with chronic health conditions entering care and very little understanding on the part of child care providers on how to deal with those problems. In our experience here at the CALifornia Childcare Health Program, the level of education in health and safety issues in most child care settings is very low. Child care is the ideal setting in which to ensure that all children in care have medical homes. To focus solely on literacy and ignore basic health and

- safety issues is short-sighted and unfortunate for those children who will be cared for in these settings. How are these programs going to ensure the health and safety of children?
- a. All programs must comply with both Title 5 and Title 22 regulations. Staff requirements for health and safety training, found in Title 22, require both 15 clock hours of health and safety training, and continued job training provided by the employing agency.
4. Question: May we use Certificated Teachers with CA multiple subject credentials Pre-K and up, that are currently teaching Early Admission Kindergarten and Kindergarten at our School District?
 - a. If they also have required ECE course work. Please see the CDE website www.ca.gov/fg/aa/cd/attachment05.asp
 5. Question: Are there requirements for the Program Director? (child development credits, child development facilities license, ect...?)
 - a. All existing regulations for staffing will apply to this program. Please see appendix, pages 4-9 and CDE website www.cde.ca.gov/fg/aa/cd/attachmenta05.asp
 6. Question: Can a parent be the third adult in the class to meet ratio? We would hire a teacher and one aide and request parents volunteer daily.
 - a. Yes, however, the staffing ratio for children four years of age is one adult to every eight children. The state preschool regulation further states that “If a contractor cannot recruit a sufficient number of parents or volunteers, the contractor shall hire teacher aides for each class to the extent required to meet adult/child ratios.”
 7. Question: Could you give an example of what a CDE approved alternative service option is for the # of required days?
 - a. A program may be on a year round school schedule and need services for more calendar days.
 8. Question: On page 23 of the Management Bulletin, Section VIII-B asks the applicant to enter the proposed minimum days of operation for Part-Day Program, which must be between 175-180 per year. Is 180 the maximum days of operation, and if not, what is the maximum proposed days of operation for a part-day program?
 - a. The maximum proposed days of operation for part-time is 180 days per year.
 9. Question: Can a full day program operate on the same calendar as the elementary school instead of the 246 days per year? Or if we are currently receiving a state preschool contract, can we apply to have some of them funded full year full time?
 10. Question: Our current Even Start programming operates for 240 days per year. Is it permissible for a part-day program to be awarded funding for 240 days of activity rather than 175-180 days?
 11. Question: Can we apply for more than 180 days of operation, if our existing State Preschool contract is for the same number of days? Or is 180 the absolute maximum?
 - a. Yes, this can be addressed by Child Development Fiscal Services when the contract is negotiated.

 12. Question: Is it permissible for a single LEA to apply for all of the funds allocated to a county and then sub-contract with eligible sites it selects to deliver services?
 - a. An applicant can apply for as much funding as they feel they can effectively earn. However, “subcontractors” must be listed in the appropriate areas of the application.

13. Question: What is the minimum number of slots that an existing state preschool contractor could apply for? Does expansion have to be in increments of say 4, 8, 16 or 24?
- Agencies usually apply for groups of 24 children. The base county funding allocation accommodates funding for up to 24 children. Programs or rural counties that have smaller populations may want to apply for 16 spaces if their budget would allow. Applying for less than 16 spaces is not cost effective.
14. Question: What are the food service requirements for the preschool part day program? i.e breakfast and snack, or lunch and snack, or one meal only We are participants of the CACFP. What is the average cost allowable for nutrition for a child per day for a part-day program, and what meals need to be provided? Breakfast, snack, lunch?
- A program will establish a nutrition program that meets the nutritional needs of the children during the time they are in the program. Title 22 states, that half day programs offer a mid-morning or mid afternoon snack, however, some state preschool programs, based on the needs of the children provide one meal in lieu of the snack. Contact the Child Care Food Program to establish per child costs at <http://www.cde.ca.gov/ls/nu/cc/ccc.asp>.
15. Question: Do you have a resource for nutritious daily snacks within a half day program?
- No, CDD does not have a resource.
16. Question: Just want to confirm that an application MUST contain a part day pre-school program in order to submit an application for the Prekindergarten and Family Literacy Program
- There are three portions to the application as detailed on page 4 of the Appendix. The part-day preschool program is one mandatory component; the full-day option is not mandatory~ hence the term "option."
17. Question: Is there a minimum number of Instructional Hours required for Part Day? Full Day? How many hours constitute a half-day of services and how many hours constitute a full-day? Is the time required half-day program 3 or 3 ½ hours per day? Can we offer a full time plus program (10.5 hours and over)?
- Title 5 regulations state that the state preschool program shall operate a minimum of three hours each day, and the full day program is defined as attendance from 6.5 hours to under 10.5 hours. Each applicant will describe in the narrative a program that maximizes the time the children have for learning each day.
18. Question: May I apply for two (2) part day programs at different schools?
- Yes, if all eligibility criteria are met.
19. Question: Can you teach the pre-k part day program all in Spanish?
- The PKFLP program is designed to provide age and developmentally appropriate activities for children to facilitate their transition to kindergarten. While programs will need to be culturally sensitive, and address the needs of the children enrolled, they must also provide opportunities and instruction for the acquisition of English in preparation for entry into kindergarten.
20. Question: Is there a minimum number of children we must be serving in each classroom or at each school?

- a. To accommodate the needs of small communities, 16 – 24 children constitute a classroom. Please consider, however, that reimbursement is based on enrollment.
21. Question: Are there income or other at-risk factors that need to be met for families children to be eligible? Or is anyone eligible to participate in the program?
- a. The Appendix, page 8 outlines the criteria for income and need.
22. Question: My current program has been funded through First 5 but we need to find a way to sustain it. The PKFLP grant looks promising. My Question: Our model is 4-day per week AM and PM configuration using the same classroom. Am I correct in assuming that, for the purposes of that grant, that this configuration is equivalent to 2 part-day programs? Or, would this be a full-day program?
- a. You are correct, this would be 2 part-day programs since the same students are not served in both the AM and the PM program. This fund source also requires services for 175-180 days each program year.
23. Question: I have some questions about the new preschool funding. We operate two 1/2 day sessions for 4 year olds and one half day session for 3 year olds. We would like to offer an extended day childcare option. We are in an under served rural area with high poverty, high English learner (~80%) population, with no licensed and few childcare providers. From the RFA, it sounds as if we need to apply for the basic 1/2 day pre-K program in order to apply for the extended day option. But if we are already funded through State Preschool, we wouldn't apply for the part-day preschool option, would we?
- a. Applicants must apply for both the part-day preschool program and indicate an interest in the full-day option. All agencies that are awarded funding will receive the \$2,500/classroom program support funds. That classroom receives the part-day base funding for PKFLP preschool program and the remainder from the full-day funding pot. As stated in the RFA only one classroom per successful application will be considered for the full-day option. If your agency applies for more than one classroom and is not selected for the full day option, all classrooms you apply for will be funded at the half-day rate.
24. Question: Can you clear up a few points for us? As we read this, it is clear that we must apply to provide the required part-day preschool program and if we chose we can also apply for one classroom for the full day option. That full day option will be chosen from a random drawing of only those agencies that are going to receive funding for the part-day program. Is this saying in essence any program that gets the full day program will have both a full day AND a part day program going on at the same time? This scenario would require two classrooms running simultaneous. Or does the RFP mean that the Full day option is funding for child care after/before the kids are in the half-day preschool? In this scenario there would need to be only one classroom.
- a. Full day option is funding for services that surround the children that are in the half-day preschool. If an agency applies for the full-day option for 1 classroom, that classroom as stipulated in the RFA will provide preschool and general child care. It is dependent on how many classrooms the application has. Only 1 classroom/application may be potentially converted to full-day option
25. Question: On page 26 of the management bulletin, it notes that the minimum number of days of operation for a full day program is 246. Is there a maximum number of days of operation?
- a. 246 days are the required days of operation for the full-day program.
26. Question: Must programs download access the centralized eligibility list to enroll children in the AB 172-funded program?

- a. Yes, all CDE funded programs, except those specifically exempted by statute, are required to use the CEL as a resource to fill vacant program spaces.
27. Question: Will the site be assessed based on ECERS? Specific assessment requirements for Internal and External CPM or CMR?
- a. All funded Title 5 programs must comply with established program requirements. The Early Childhood Environmental Rating Scale is one aspect of the program compliance and self-review process.
28. Question: Will there be a Parent Investment Fee?
- a. State funded programs have no "Parent Investment Fee." There are no parent fees for the half-day state preschool program, and a parent fee for the full day program is based on parent income and existing eligibility criteria.
29. Question: If I want to address quality by serving 20 children per class instead of 24, how do I do this or will it be looked upon poorly?
- a. The classroom size can range from 16-24.
30. Question: Do teachers need to meet the Title 5 requirements 24 ECE units by the time of PKFLP funding or at the time of the application?
- a. A funded program must insure that classroom employees meet all Title 5 staffing requirements.
31. Question: When should the total number of days of operation start? January or March?
- a. It should start when you believe your agency can begin services.
32. Question: Since the ramp up period will be short, should the measurement of objectives reflect this shortened period or should they reflect what would be expected for a full year?
- a. The objectives and goals should reflect what your agency would be expected to accomplish during a full year.
33. Question: .What time during the day will students be attending need for Part Time and Full Time programs?
- a. The agency applying for funds will establish the daily schedule.
34. Question: Do we run normal State Ratios for 4 Yr Old program? Currently, CA centers run a 112 ratio for 4s. Program documentation states we can run 124 is that correct?
- a. The Title 5 staffing ratio for children four years of age is one adult to every eight children. Title 5 further requires one teacher for every group of 24 children. This means that every group of 24 children would need a Title 5 qualified teacher and two additional adults.
35. Question: Is there a mandatory wage rate that must be paid to teachers within this program?
- a. No, however each agency is responsible for setting the wage and salary structure based on community standards or agency guidelines.
36. Question: Are there additional credentials that teachers need to have to service this program?
- a. A fully qualified teacher is required to hold a Child Development Permit at the Teacher level. For additional information on staff requirements please review the information provided by the Commission on Teacher Credentialing Web site, found at www.ctc.ca.gov
37. Question: Are there special curricula or equipment requirements for this program?

- a. There is no prescribed curriculum. Each agency will select and implement a program that meets the needs of the community being served.
38. Question: Program mentions need for Health and Social Services does this require additional center staff i.e. nurse?
- a. Title 5 regulations require that programs refer a child and/or a family to appropriate agencies in the community based on their needs, and to conduct follow-up procedures to ensure that the needs have been met. No additional staff is required.
39. Question: Is there criteria for 3 & 4 yr old mixed classrooms? Or, can it only be a 4 yr old classroom?
- a. These funds are targeted for children 4 year old on or before 12/2/2006.
40. Question: Will funding be ongoing and renewable, or one-time-only?
- a. After the initial contract period, the contractor's eligibility for continued funding each subsequent year is contingent upon compliance with the following:
- Program requirements and FT&C
 - Evidence of satisfactory contract performance
 - Compliance with all relevant state and applicable federal reporting requirements
 - Approval by the CDE
-
41. Question: We intend to apply for more than four half-day classes, and apply for the full-day/full-year wrap funds for one of those classes. It is unclear to us how we fill out various forms in this situation
- a. Please fill out the forms listed on pages 16-17 of the Appendix.

Adult/Family Literacy Issues (F)

1. Question: What is the intensity of parenting education that is expected for families to participate in?
2. Question: What is the intensity of parent/child interactive activities that families will be doing? Is it required that the parents be present during every hour of the session and every day of the program year?
- a. Each applicant will address this question within the narrative. The enabling legislation clearly expects the PKFLP program to address the need for parent support and involvement in the preschool environment.
-
3. Question: Does AB172 include funding for Family Support in addition to education?
- a. There is no additional funding for family support beyond that required by the existing state preschool program model.
15. Question: What is the plan for funding the parent adult education costs?
- a. These costs are the responsibility of the applicant. Many communities may be able to coordinate and refer to existing community based programs and thereby reduce or eliminate direct costs.
4. Question: We have Bilingual Staff Is it mandatory that we offer ESL Classes on site to our parents?
- a. Your agency will describe the proposed services in the narrative portion of the application.
5. Question: Is there any model program relating to the Adult Literacy Component that one can research and study?

- a. A review of the Even Start Family literacy program may be helpful.
6. Question: -If you have existing state preschools that are in decile 1,2,3 areas can you apply for this grant in order to get the extra classroom money to support family literacy and staff development?
 - a. No, these funds are linked to the expansion of state preschool spaces and are intended to support additional program components including support for family literacy, staff development, and materials enhancement. However, if your community has a need for additional preschool spaces you could apply for the funds to serve the decile 1, 2, or 3 school and establish an additional preschool classroom in another part of your community using your current state preschool funds.
 7. Question: Since family literacy is an integral part of this program, will agencies be able to require parent participation as mandatory?
 - a. As with other state preschool programs, parent participation is encouraged but not mandatory.
 8. Question: Can an existing state preschool program in API, 2, 3 apply for the literacy component only?
 - a. No, that is not an option at this time.
 9. Question: We currently run a program of 250 MDO's can we run a full day program at the same or can we only run at the 246 MDO's.
 - a. Successful applicants will have the opportunity to discuss the program calendar with our fiscal services unit during the contract negotiation process.

Policy Questions (J)

1. Question: why is it that some school district cannot apply for the AB172 monies because they have worked hard to raise their test scores?
 - a. Assembly Bill 172 authored by Assemblywoman Chan was intended to target those who attended preschool near low decile schools. It in no way affects preschools already existing near schools with higher API scores.
2. Question: -Will monies come to those above API levels 3?
 - a. Not at this time. AB 172 is specifically targeted for programs located in the attendance areas of schools with 2005 API decile scores of 1, 2, or 3.
3. Question: -Is this funding intended for the creation of new preschool slots, or can it be used to enhance existing slots?
 - a. Yes, this funding source is intended to create new preschool spaces and address the achievement gap.
4. Question: As a preschool teacher for 37 years my question to you is Will AB 172 include all preschool children or just the children who qualify for Head Start and State Preschool?
 - a. These funds have all the same criteria as State preschool with the exceptions of geographical distribution, age, and income, and need.
5. Question: Will the lower and middle class working parents be able to put their children into a preschool of their choice?
 - a. These funds are not for "universal" preschool. Preschools must be located in the attendance areas of low decile elementary schools, and families must meet income eligibility criteria.

6. Question: How long is it going to take to actually implement AB 172? Our children need preschool now and the longer we keep doing the paperwork the more we are hurting our children's future?
 - a. Because Preschool programs funded through the California Department of Education are administered through contracts there is paperwork to be submitted. This is a competitive application and applications must be scored, ranked and the appeals process must be concluded. All these processes must take place before funds can be distributed via contracts.
7. Question: -If all of the funds are not spent, what will happen with these funds?
 - a. Funds will continue to be allocated until all funds are exhausted.
8. Question: We currently have 1 private half day preschool, 5 private full day preschools, 2 Head Start programs 1 is half day, and 4 state preschools all half day. We believe that all children should have an opportunity to attend quality preschools. What process needs to happen to change the wording of AB172 so that all of our 3 and 4 year olds can attend quality preschools and prepare for kindergarten?
 - a. Please contact your state legislator to discuss changes to the statutes enacted by AB 172.
9. Question: Can you provide further clarification of the full allocation -what does the percent-to-total of children mean?
 - a. Percent to total is the methodology used to determine the allocation of the \$45,000,000 direct service money. CDD analyzed and counted the number of first-graders in each county as well as the total number of first graders statewide. The resulting ratio was considered a "percent to total" and was used to allocate the funds.
10. Question: Are these funds intended to be awarded on a site-by-site basis in accordance with the eligibility criteria listed in the Appendix?
 - a. Funds will be awarded on an application by application basis. All sites must adhere to the eligibility criteria.
11. Question: If the average program operates 10 hours a day and the part day reimbursement is 20.30 and the balance of the day would be funded at 12.59, this computes to less than 1.80 per hour of services. No twelve year old babysitter charges this rate. How can the California Department of Education in good conscience not change this. AB 172 was ultimately written by the Department after agreement by the Big Five.
 - a. The rates for program reimbursement are set pursuant to legislation and included in the annual budget bill.
12. Question: Each year state funded programs in California turn back state preschool part-day money because they can't earn it. More and more families are in need of additional hours of care each day. It seems like the AB172 money is the same as preschool part-day and it isn't being spent. In addition the AB 172 money is strictly for four-year-olds. How are agencies to earn this money when they can't earn all their part-day dollars?
 - a. The AB 172 RFA process allows agencies that wish to operate this new program and that believe they will have enough four-year-olds to apply for the funds.
13. Question: Why are the pre application and application process so lengthy and time consuming?
 - a. Each piece of information requested by the CDE is required for a variety of purposes in order to ensure that misappropriation of funds by agencies does not occur.
14. Question: How much of the funds will be allocated towards private preschools?

- a. There is no set amount for private preschools. All applications will be scored and ranked and the highest scores by agencies will be funded.
15. Question: Can 100% of the children we serve in this age group be CDD funded?
- a. Yes, all children can be income eligible for this program.
16. Question: I work with the Even Start Family Literacy Program under an adult School. I would like to know what type of reporting system we will be required to use if our program is selected for PKFLP funding.
- a. Appendix, Section 2. Qualitative and Quantitative Measurements (page 6-7) outlines what reports are necessary.
17. Question: Is daily student bus transportation cost allowable for the funds?
- a. If the program can afford it.
18. Question: Is transportation necessary for the grant?
- a. No.
19. Question: Will CDE provide a data base and software for collection of program data and family information?
- a. No.

Selection Criteria, Evaluation, and Scoring (M)

1. Question: The application states that preference will be given to programs in the LPC priority communities. CDE lists Priority One communities and Priority Two communities for our county. Will preference be given to both priority 1 and 2 communities? If so, will preference first be given to priority 1 communities over priority 2 communities? -
 - a. LPC priority designations will be used as a tie breaker if two or more agencies have identical scores and are both otherwise eligible for funding.
2. Question: Will preference be given to those who expand in larger increments? What about rural low API districts with only four 4 year olds for example?
 - a. Funding is given to those that meet all eligibility criteria and have the highest score.
3. Question: Will a school that has a 1 rather than a 3 have preference in the funding process?
 - a. No.
4. Question: LPC My County has a mislabeled LPC zip code, currently labeled 3, can the local planning council send a letter to change the LPC priority?
 - a. No, this would not be necessary.
5. Question: How do I get the LPC priority references?
 - a. <http://www.cde.ca.gov/sp/cd/re/documents/statepreschool0607.doc>
6. Question: Management Bulletin No. 06-12 announces the availability of funding for prekindergarten and family literacy programs. It states that "preference" will be given to programs located in a local child care planning council priority area. Do you have a list of those "priority areas"?
 - a. <http://www.cde.ca.gov/sp/cd/re/documents/statepreschool0607.doc>

7. Question: The LPC in our county identifies multiple zip codes in three priority areas. For the purposes of applying for the PKFLP, must our designated sites be only Priority 1 zip codes, or may they also be in Priority 2 and 3? Is there an impact in terms of the scoring?
 - a. No, as stated in the RFA, "Additionally , preference shall be provided to underserved areas as identified by each Local Child Care Planning Council (LPC)"

8. Question: "If an agency wants to provide the new AB172 slots located at a kindergarten only school, how will the API be determined"? The answer to this question is needed for the purposes of collaboration between agencies to implement the AB172 program. Therefore, would you please provide me with an answer to this question as soon as possible?
 - a. The elementary school must be a low API school as designated by the 2005 base API decile rank. Since API is calculated by STAR test scores and kindergartners are not tested, the school may not have an API rank, however only the kindergarten school may fall within the attendance area of an eligible elementary school.