

Orange County
Preschool Planning Collaborative
Planning Process Activity
Provider Meeting: May 22, 2007

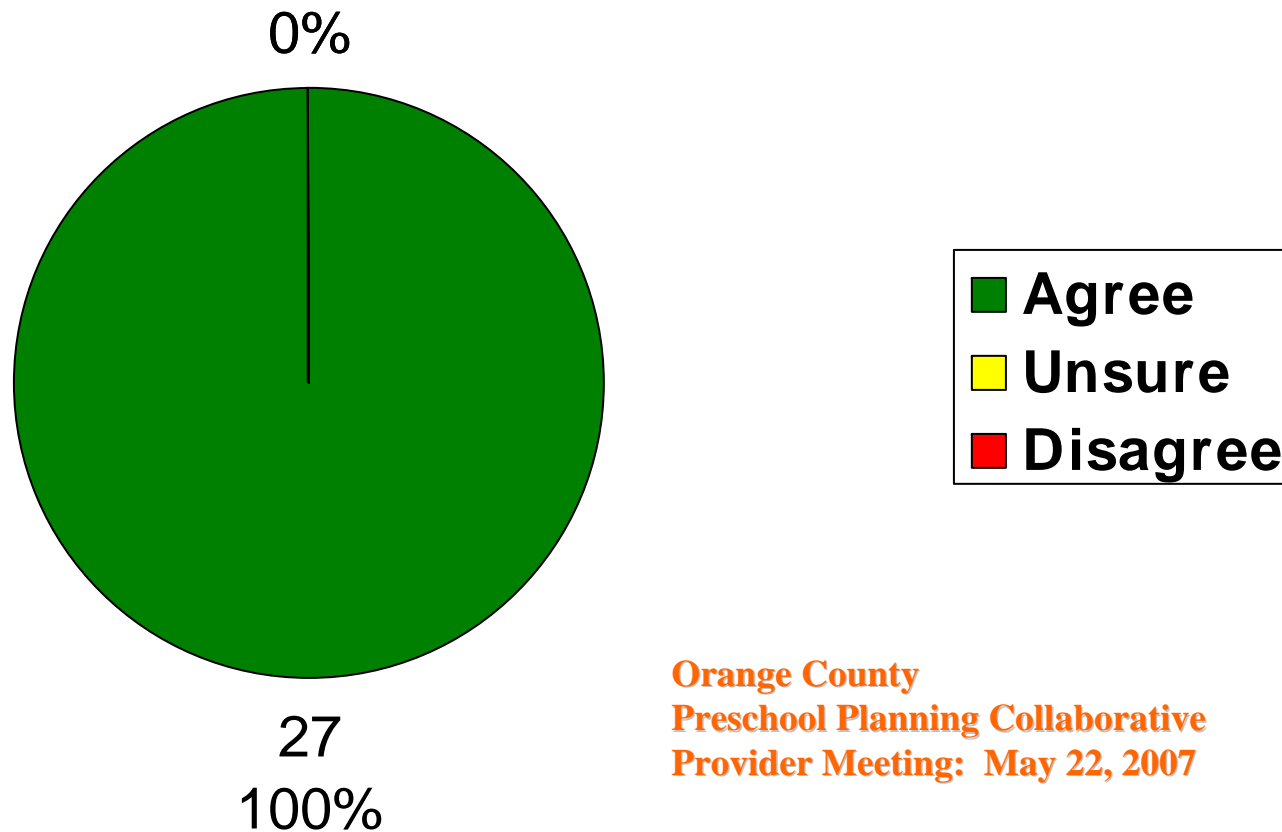


Red Light, Green Light—
Case Statement Results

CASE STATEMENTS



1. If preschool is expanded in our county, both public and private providers should be able to participate in the system.

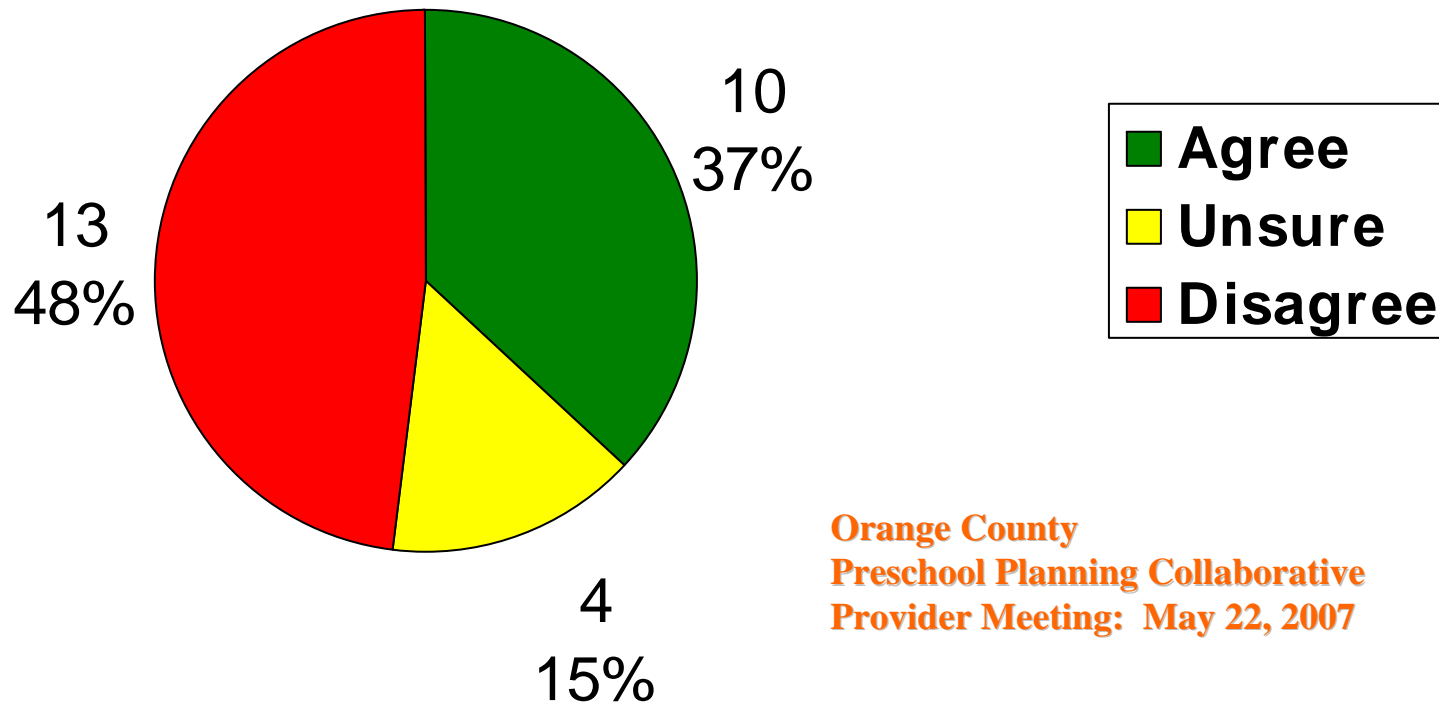


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2. If we're going to do something about quality, we should make sure preschool teachers meet the same educational requirements as K-12 teachers (BA + ECE credential.)

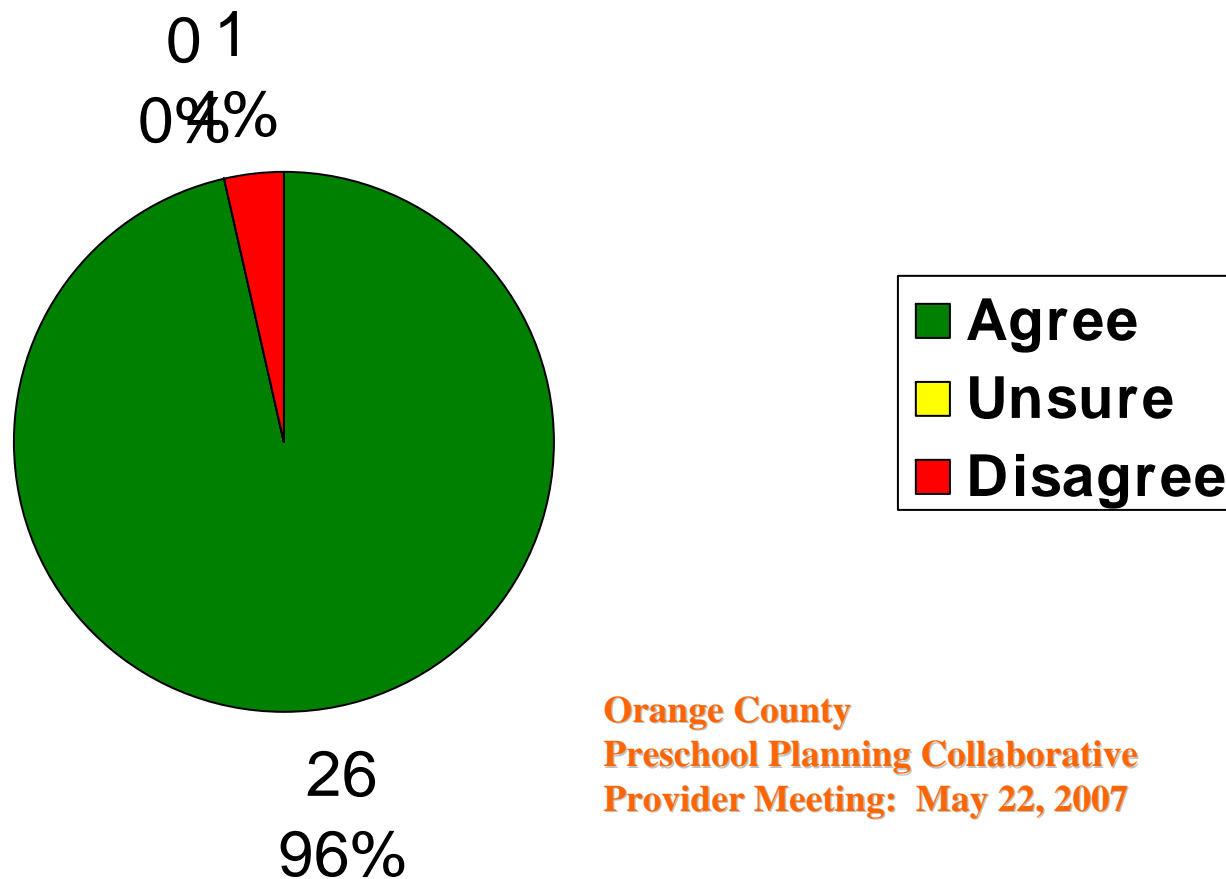


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3. It is logical to develop our preschool learning standards based on the expectations for kindergarten.

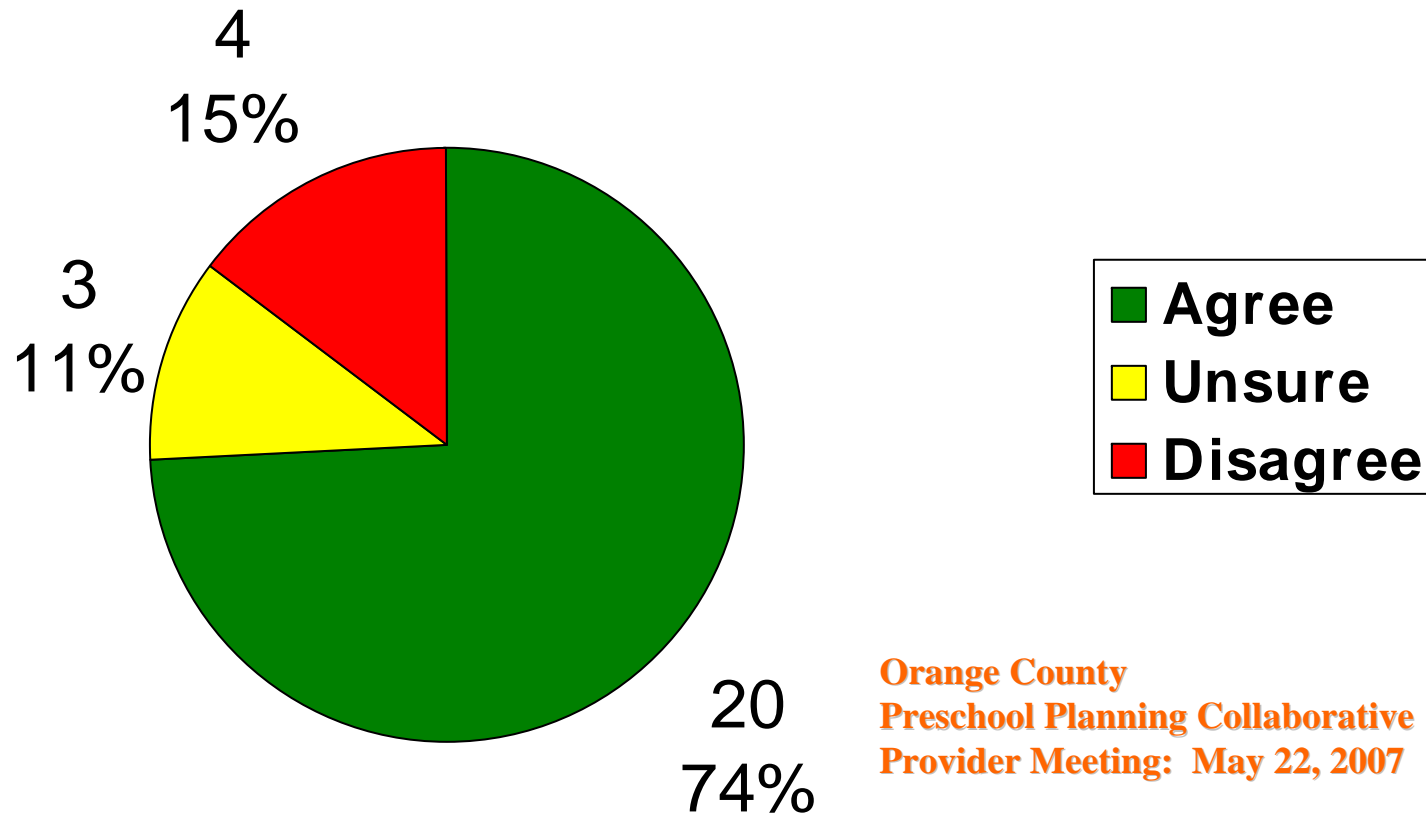


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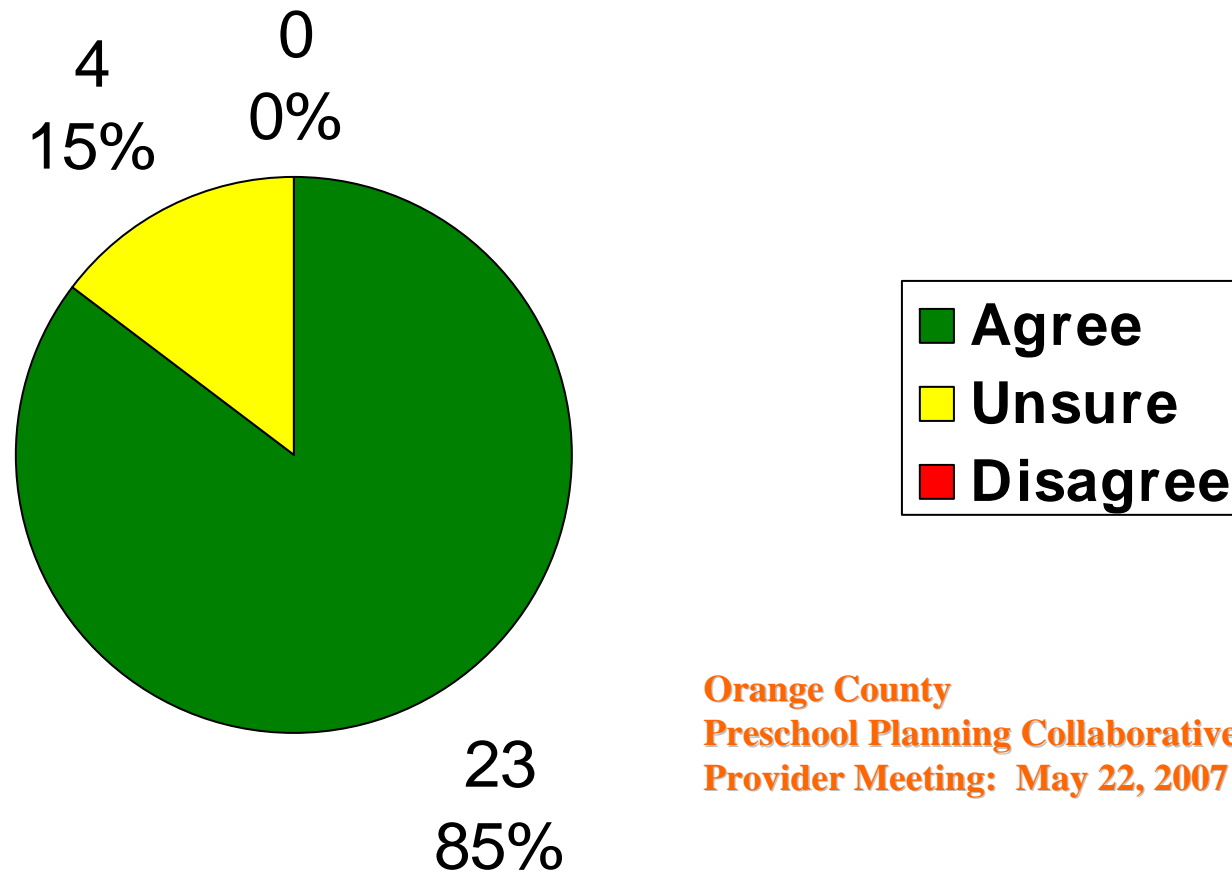
4. One of the best ways to inform consumers and the community about quality is to implement a quality rating system open to all providers.



CASE STATEMENTS



5. Family child care has an important role to play in an emerging preschool system.



Orange County
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Workforce/
Professional
Development

Parent and
Community
Engagement

Program
Quality and
Monitoring

Facilities

Articulation and
Coordination
with K-3

Data

Preschool Planning Collaborative

Case Statements



May 22, 2007



Question #1: If preschool is expanded in our county, both public and private providers should be able to participate in the system.

AGREE: (27)

Same quality provided.

Yes, but if doesn't affect the funding.

This would be a more logical solution since it would be harder for only schools to provide preschool.

Parents need to have optimism; chance to meet family needs.

Private and public should be able to participate.

Agree – all children can benefit from quality preschool regardless of the settings.

Yes! Both need to grow together.

All schools should be able to participate.

In order to meet the valid needs and interests of families/children need options and develop a network of providers.

As long as they provided services following the high quality standards that the group agree upon.

But there should be an option and no evil repercussions for not joining. Plus there may be a bias for certain types of schools.

The importance is that our children can access preschool, materials can fund.

UNSURE: (0)

DISAGREE: (0)

Question #2: If we're going to do something about quality, we should make sure preschool teachers meet the same educational requirements as K-12 teachers (BA+ECE credential).

AGREE: (10)

Only if funding supports the wage.

Professional quality caretaker and academic quality caretaker are required for a quality program. Therefore, a BA+ECE are good requirements in the future.

To keep up with the K's level. Suggestion: Please do not put a cap on the AB212 funding for individual teachers who are earning more money because of doing two programs together and get punished for not receiving money for going to University to gain higher degree.

Very important!

If we are going to spend so much time and want quality care for children, education is required to ensure that.

Agree – as long as funding is provided to help cover the costs of that education.

It will take time and funding will be a problem.

UNSURE: (4)

I need more information, thanks.

Depends on what BA is in and what ECE credential looks like.

DISAGREE: (13)

Preschool teachers need to be passionate about preschool. Once someone has their BA there's more of a financial incentive to teach elementary through 12. I fear that we will have preschool teachers that are only bidding their time in preschool until they can get a "better" job. Preschool teachers need to be educated and interested in preschool.

Quality care does not necessarily need to be provided by someone with a BA+ECE credential. There are providers without a BA that are perfectly capable of providing quality preschool, but I do believe they should have some units.

K-12 often not prepared is understanding of ECE – alter curriculum of teachers.

Preschool requires different needs than K-12.

Disagree – eliminate many exceptional teachers who are not able to complete a BA degree.

AA degree

Question #3: It is logical to develop our preschool learning standards based on the expectations for kindergarten.

AGREE: (26)

Everything should support skills and concepts for kindergarten Readiness all cause for material transition.

Fundamentals are very important.

Yes, as providers we should be doing this already.

These things need to be done in a developmentally appropriate way.

Agree – as long as the implementation of those standards is done in a developmentally appropriate way. Focus. Must stay on what is best for the child to thrive and reach his/her full potential not just focus on meeting test requirements.

It is an age and individually appropriate. All licensed programs should work towards meeting State standards ECERS-desired results.

Preschool should give children a strong foundation that will give them the necessary education in order for them to be successful in kindergarten.

Agree, but without leaving the DAP at side.

Agree, as long as the preschool curriculum remains developmental at its CORE. If academics are pushed prior to developmental stages being met, then the child as a “whole” is more likely not to fully succeed.

Agree – seems logical and path of least resistance.

Yes!

Certainly will help the preschooler to be ready to transit smoothly to the kindergarten program this foundation is necessary.

But look at realistic expectations.

UNSURE: (0)

DISAGREE: (1)

Academics are over shadowing the social-emotional development of our kids.

Question #4: One of the best ways to inform consumers and the community about quality is to implement a quality rating system open to all providers.

AGREE: (20)

Yes!

It stands to reason that using one system for all providers would make it easier for parents and community partners to assess a program's quality.

State standards, ECERS, etc. should PAS be included and NAEYC included.

Needs to be followed up on regularly.

Posting very important.

Would depend on criteria.

Agree – standardized rating would give basic program standards which providers can measure themselves and hopefully go beyond.

United Way's "Star System" is a great example of this kind of system. Very supportive!

But depends who does rating and how frequently.

Helps to have a standardized quality program and providers will be motivated to have a high rating system in their program.

UNSURE: (3)

I'd need more information (the way it would work).

Because of what if a preschool doesn't want to join this group or what if there is a bias?

DISAGREE: (4)

Need more information.

It's too expensive and very time consuming. If you are not with the NAEYC star system, you won't get a "5 stars" in rating.

Too arbitrary.

Questions #5: Family child care has an important role to play in an emerging preschool system.

AGREE: (23)

Yes! Very important, is excellent.

Help the parents to have extended care and for the children before and after preschool.

Important delivery system for many families and communities.

Standards would need to be established.

Agree – I feel parents have such a variety of needs/expectations that perhaps only a family based facility would be appropriate.

Yes, the providers need to be qualified!

All kids should be treated equally.

We have a lot of children who start from age 2 and 3 so if we implement preschool at 4, we know their habits. We should be doing this already as quality provider.

I whole heartedly agree! The small groups and close bonds of family childcare lends itself perfectly to exceptionally high quality care given that the provider makes the effort to get their education and plan appropriate curriculum.

Yes, some children will benefit from smaller groups and home environment. Cultural issues must also be addressed in this plan.

UNSURE: (4)

Yes in theory – no, in reality based on 30 years of experience.

It depends on individual program's delivery of services.

I am not sure. There are so many different family child care from high-quality to the baby-sitting program.

DISAGREE: (0)